

Year 7 Update

09/10/2026

Hello Yellow - Mental Health Awareness

This week, our school community proudly celebrated World Mental Health Day by taking part in YoungMinds' **#HelloYellow** campaign, with students invited to wear an item of yellow to show that no one has to face their mental health alone. Embracing this year's theme "*Lived experiences heard: real voices, real change*" the main school assembly focused on the power of open communication and active listening. Students were given practical tips on how to talk about their own emotional well-being, as well as how to listen to and support others. We encourage you to ask your child about what they learned in assembly and keep these positive conversations going at home!

Stand Up!

We are pleased to share that our Year 7 students recently took part in an empowering 60-minute workshop delivered by [Stand Up! Education Against Discrimination](#). The interactive session delivered a vital message on challenging unacceptable behaviours and bullying, while equipping students with practical tools to identify hate crimes and safely stand up against discrimination. We hope this experience will have a lasting, positive impact on our school community by encouraging open dialogue, building empathy across different cultures and faiths, and strengthening our shared commitment to creating a safe, inclusive environment where every student feels respected and valued.

English- Bedrock Vocabulary

At Vyners, we are committed to giving every student the knowledge and skills they need to thrive both in the classroom and beyond. As part of this commitment, we ask all students in Years 7, 8 and 9 to engage regularly with **Bedrock Vocabulary**, an online programme designed to develop students' vocabulary, reading and writing skills.

Bedrock helps students build the academic vocabulary that underpins success across all areas of the curriculum. As they progress through the programme, students learn hundreds of words linked to different subjects while regularly reading a range of fiction and non-fiction texts. They also develop their own online vocabulary notebook, allowing them to practise and apply new vocabulary.

Regular engagement with Bedrock is particularly important. Developing a strong vocabulary and becoming confident, independent readers can have a significant impact on students' ability to access and understand more challenging texts and academic language as they progress through secondary school. Continued engagement during Key Stage 3 therefore provides an important foundation for future study, including GCSEs.

How can you support your child?

Each week we ask students to complete a minimum of 30 minutes on Bedrock. When students have made sufficient progress, a green smiley face icon appears on their dashboard. If students

have not got a smiley face after 30 minutes, they need to keep working until they do. This may take more than one session for them to get to this standard and it will differ from week to week. Knowing these expectations should enable you to support your child in completing Bedrock effectively each week.

Additionally, parents and carers can create a **Guardian account** to monitor their child's progress and see the vocabulary they are learning. If you have not yet created an account, you can use the access code provided by the school.

Please follow these steps:

Step 1: Visit <https://app.bedrocklearning.org>

Step 2: Click on the 'Parent/Teacher' tab.

Step 3: Complete the parent sign-up form and enter the access code provided by the school.

Step 4: Check your email for your password and then log in. Please check your junk/spam folder if the email does not arrive in your inbox.

If you do not have an access code, please contact your child's English teacher, who will be able to provide one.

Should you require technical support with Bedrock, you can contact the Bedrock support team via the support link at the bottom of the screen when logged into your account, or by emailing support@bedrocklearning.org.

We greatly appreciate your support in encouraging your child to engage regularly with Bedrock Vocabulary. Together, we can help our students develop the vocabulary, reading skills and confidence they need to succeed across the curriculum and in their future studies.

Miss K Mair
KS3 Coordinator English

Safeguarding Snapshot

As part of our commitment to supporting the well-being of our students and school community, we are sharing details about World Mental Health Day (10th October) and Mental Health Awareness activities across our school. This year's official theme, set by the World Federation for Mental Health, is "Lived experiences heard: real voices, real change." Please [\[click here\]](#) for further information.

VLT Support Staff Vacancies

Please [\[click here\]](#) for the support staff vacancies across the VLT sites.

Information Received

2nd Ickenham Scouts Quiz Night

Come along to our adults-only Quiz Night and help raise funds for 2nd Ickenham Scouts.

Saturday 17 October, 7.30pm – 10pm, £15 per person

Get your team together:



Teams of 2–6 people

 Bring your own food and drinks

 Prize for the winning team

 Coming on your own or with a mate? We can match you up with a team on the night. Spaces are limited, so book up quickly! [\[click here\]](#)

All money raised goes towards supporting 2nd Ickenham Scouts and the new Scout hut.

Autumn Term Key Dates

Autumn Term 2026	
Monday 26th to Friday 30th October – Half Term	
Wednesday 18th November	Governance Day
Thursday 19th November	Staff Conference (school closed to students)
Friday 20th November	Staff Conference (school closed to students)
Monday 23rd November	Occasional Day (school closed)
Friday 27th November	FOV Quiz Night
Tuesday 1st December	Year 11 & 13 Trial exams start
Thursday 3rd December	Senior Citizens' Christmas Party
Wednesday 9th December	VLT Christmas Concert
Tuesday 15th December	Christmas Lunch
Wednesday 16th December	Vyners Christmas Concert
Friday 18th December	Year 7 reports issued
Friday 18th December	End of Autumn Term (12.20pm finish)