



## Mobile Phones

Earlier this year we wrote to parents and carers outlining our updated behaviour policy with specific references to student mobile phone use at Vyners. As part of that communication we stated that it is our intention to continue to strengthen the policy over the coming academic year in line with the updated guidance from the Department for Education ([click here](#)). We support the DfE's guidance given the overwhelming evidence regarding smart phone use and children's mental health and wellbeing, their ability to develop social skills away from technologies as well the disruption to learning that we experience from time to time.

At our spring term local governing body meeting, the decision was taken to adopt the strategy for the new Year 7 cohort for September 2027 to be smart phone free and that the only phones that they will be able to bring to school will be **non-smart phones** with the ability for calls, texts and tracking. This will then be rolled out year-by-year until the school becomes smart phone free. This strategy has been successfully trialled within the Trust at Ruislip High School and we will be communicating this week to parents of Year 6 children who are due to start at Vyners in September.

With regard to students in the current cohorts at the school, we will be consulting on potential changes to the policy during the summer term with the view of finalising the policy for 2026-27 at the local governing body meeting in June. We will be in contact with parents and carers (and students) ahead of that time to gain their views. In the meantime, I would like to thank parents and carers for their continued support with regard to this matter.

Gary Mullings  
**Headteacher**

## The Addams Family

A massive congratulations to all the Year 7 students who played a vital role in making our school production of *The Addams Family* such a "creepy and kooky" success!

While the actors took their bows under the spotlight, a production of this scale simply couldn't happen without the talent and dedication of those working in the shadows.

The students include Heena, Indy, Samuel, Mollie, Ella, Harleen, Vyshnavi, Zahara, Alexis, Amira, Zeynab, Rory and Dylan. May this be your first of many productions at Vyners School.

## World Book Day Bake off

Congratulations to Tamara for winning the 'Most Creative' award in our *Addams Family*-themed World Book Day Bake Off! The judges were blown away by her entry, noting that it was not only incredibly creative and visually stunning but also exceptionally well-made. Of course, the real proof was in the tasting—the judges couldn't stop raving about how absolutely yummy the cake was! Well done on a truly spook-tacular win!

## **Star of the Week Certificates**

Each week Year 7 Tutors have been nominating students to achieve demonstrating exceptional initiative and kindness. From leading as Open Evening ambassadors and speakers to completing impressive summer projects, their dedication to school life is inspiring. We've been particularly moved by the quiet acts of service seen every morning, with many students arriving early to set up classrooms, hand out resources, and ensure their peers have a ready workspace without even being asked.

Beyond their practical help, these students have stood out for their impeccable manners and inclusive spirits. Whether it was creating vibrant tutorial displays, sharing hobbies to inspire others, or simply checking in on the wellbeing of staff and friends, their positive can do attitudes make our school a better place. Well done to all our winners.

## **Parent Survey**

We want to make sure we're providing the best possible experience for your children, and we can't do that without your insight. Please take two minutes to complete [this parent survey](#); your feedback helps to build improvements. We truly value your perspective and appreciate you helping us develop.

## **Reports**

Please look out for further correspondence regarding your child's assessment report, which will have been emailed home separately today in addition to the letter attached with band descriptors. These reports will provide an overview of your child's progress through the Spring term. We encourage you to take time to read this information with your child and celebrate their achievements. Should you wish to contact an individual subject teacher regarding your child's report they will be available from 13th April 2026.

## **Summer Assessments (18th-20th May)**

Please find below the Summer Assessment Timetable. To ensure every student feels confident and prepared, we will be holding a dedicated revision week immediately following the Easter break. During this time, students will spend their tutorial sessions and lesson time learning effective revision techniques and how to manage their study schedules. Any students who are entitled to extra time in assessments will also be given this further support.

Please note that while the core and humanities exam window is outlined in this timetable, other subjects will also be assessing students. These specific assessments will take place at different times throughout the term rather than during the formal assessment week.

Year 7 WB - 18/05/25	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	Geography	Maths	RE	CATCH UP SESSION	CATCH UP SESSION
Period 2	REVISION	REVISION	REVISION	Normal Lesson	Normal Lesson
Period 3	History	English	Science	CATCH UP SESSION	CATCH UP SESSION
Period 4	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson
Period 5	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson

## **Equipment Check**

We have noticed an increasing number of students arriving at school without the basic equipment they need for their lessons. To help your child feel confident and prepared, please take a moment this week to check that their pencil case is fully stocked. Having the essentials (including black or blue pens, a green pen, pencils, a ruler, an eraser, and a sharpener) ensures that no learning time is lost and that students can engage fully in every activity from the moment they sit down. We appreciate your support in helping our students develop these vital organisational skills and a ready to learn mindset.

## **Safeguarding Snapshot**

Please [[click here](#)] for this week's safeguarding snapshot.

## **VLT News**

Please [[click here](#)] for a Trust Update letter from Dr Lecky, VLT CEO.

Please [[click here](#)] for information on staff vacancies across the Trust.

## **Information Received**

Please [[click here](#)] for a leaflet from Premier Kickboxing with information about the classes they offer.

Friday 27 <sup>th</sup> March	Year 7 reports issued
<b>Friday 27<sup>th</sup> March</b>	<b>End of Spring Term (3pm finish)</b>

## **Spring Term Key Dates**

## **Summer Term Key Dates**

<b>Monday 13<sup>th</sup> April</b>	<b>Start of Summer Term</b>
Friday 15 <sup>th</sup> May	FOV Quiz Night
<b>Monday 25<sup>th</sup> to Friday 29<sup>th</sup> May – Half Term</b>	
Thursday 4 <sup>th</sup> June	Year 7 parent consultation evening (online)
Monday 15 <sup>th</sup> June	Student Photos - Y8, Y9, Y10
Friday 19 <sup>th</sup> June	Year 7 reports issued
Wednesday 24 <sup>th</sup> June	Sports Day (year groups tbc)
Thursday 25 <sup>th</sup> June	Sports Day (year groups tbc)
<b>Friday 26<sup>th</sup> June</b>	<b>Inset Day (school closed to students)</b>
w/c Monday 13 <sup>th</sup> July	Silver awards assemblies – Years 7, 8, 9 and 10
<b>Friday 17<sup>th</sup> July</b>	<b>End of Summer Term (12.20pm finish)</b>