



## Parent Bulletin

30th January 2026

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Our main school assemblies this week were planned to mark and commemorate holocaust memorial day, which takes place annually on 27th January, the date in 1945 that allied soldiers liberated Auschwitz concentration camp. This is an internationally observed date which holds much significance for us all. Over recent years, we have received a small but important number of emails from members of the school community expressing their concerns about how the school addresses this day and specifically linking the events of the 1930s and 1940s with the ongoing events in parts of the world such as Gaza and the West Bank.

Parents and carers may remember that, on several previous occasions, I have made reference to the fact that the Department for Education (DfE) has published guidelines for schools that clarify that staff in schools must be impartial and not share their personal views when discussing political issues and events. Whilst this can be difficult to navigate, we always ensure that whilst members of the school community may hold political or social views, these are not shared in school and that such issues are represented impartially in the school context.

On reflection, the point that I would like to put forward regarding the holocaust under the Nazi regime is that it deserves to be recognised in its own right, without a 'but'. Whilst many will wish to discuss this major historical event alongside the conflict in Gaza, I am not sure that it is helpful, particularly for the young people within the community who are trying to make sense of these incredibly shocking moments in the recent history of humanity. The conflict in Gaza will rightly continue to be discussed and debated by many and quite rightly so, but I would question whether it is beneficial or appropriate to be brought into discussions about the holocaust under the Nazis at this time.

### Year 11 Results

Our Year 11 cohort received their trial examination results in their results assembly this afternoon and, as is always the case, there was a mixture of celebration and disappointment. As mentioned to the cohort, these results should be used as a next step and a check point rather than be a direct reflection on any final outcomes. We have asked the students to adopt a '*beta mindset*', the idea that they are still in the development stage and that their results, including the individual outcomes on each question, should be viewed as valuable data that should now be used to develop an updated version. The goal being that they are able to present the best version of themselves in May and June.

I would ask all parents and carers of students in Year 11 to support their children with a similar mindset. It is important that parents discuss outcomes with their child but ensure that the focus remains on the process rather than the outcome. Students will have been and should continue to be fixing their mistakes on their papers and should have devised plans for the run into their exams in the summer. As a reminder, the Year 11 consultation evening takes place on Tuesday 3rd February. This will be an opportunity for all parents to discuss next steps with the child's classroom teachers. A huge congratulations to those who have made good progress to date. All students should be aware that there is still time to make positive steps forward if productive strategies are employed and there are good levels of motivation.

## Safeguarding Survey

Finally this week, a plea for support from all parents for the completion of the Trust wide survey for the spring term. This is a short survey that focuses on safeguarding and should take no longer than five minutes to complete. Response rates to the autumn survey was low amongst parents in all of the Trust schools and as the largest school in the Trust I would like to be able to demonstrate that we are leading the way in this and other Trust related activities. The survey was shared by Year Leaders last week, but can also be accessed via this link [[click here](#)].

Thank you in advance for your support. Wishing all families an enjoyable weekend.

**Gary Mullings**  
Headteacher

## Education Portal for Year 11 Students

Many of you will have heard that the government is launching a new app that allows all Year 11 students to access their exam results in the summer. This app will mean you are able to access your education record and all your future exam certificates in one place. The aim is to make it much simpler for you to provide important information about your exam results and time at school to future employers or places of study.

To set this up the school has to manually verify each student and provide access to an individual QR code. This process will take place on **Friday 6th March**. Each student will be invited to room 257 to enrol onto the portal. Specific timings will be communicated nearer the time.

On this day students will need to bring their phone to school and, when told to by the enrolment team, use it to set up the portal. To ensure this process is completed quickly we need each student to download the **Education Record Pilot App**. This can be found through your usual App Store.

The app is titled: **Education Record Pilot** and has this following logo:

This needs to be downloaded onto the students current phone and once set up can be transferred to any new phone they get.



The exam results will be released onto this app by mid day on exam results day. Vyners will however email the students results earlier than this. This usually takes place between 8-8.30am. Students can then come into school and collect their results in person, the exact time for this will be communicated by the year team.

If all students can ensure they have the app downloaded by **Friday 6th March** and bring their phones to school on this day it will make the process a lot easier.

**Mr Newbey, Assistant Headteacher - Exams**

## Explore Oracy Programme

On Monday 19th January, a group of Year 8 and Year 10 students visited St Anne's College at the University of Oxford. The Year 8 students presented group projects they had been developing since November, showcasing impressive dedication and teamwork.

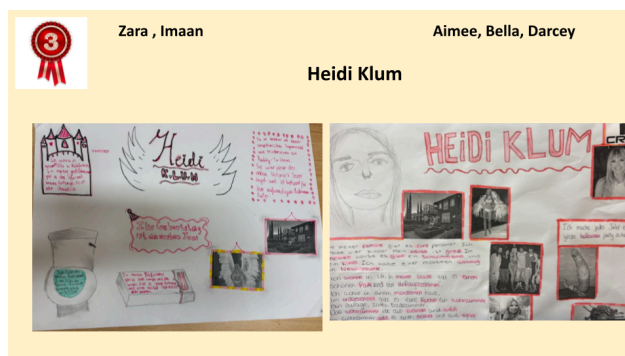
All students represented the school superbly. The Year 8 presentations were of an exceptionally high standard and were delivered with confidence and professionalism. Staff at St Anne's commented that these were among the most professional presentations they had seen from students of this age. The Year 10 students also excelled in their roles as mentors, offering excellent support throughout the day.

Students have since shared how much they enjoyed experiencing university life first-hand and have reflected positively on the growth in their confidence and oracy skills. Well done to all involved for such a successful and inspiring day.

**Mrs Nicholls, English Department**

## Year 9 German House & Town Project

Congratulations to the winners of the recent Year 9 German competition. Students were asked to work in groups to describe (in German) the home or city of a German-speaking celebrity. Here are some of the top pieces of work, as judged by our Foreign Language Assistant.



Well done especially to Aisha, Akira and Haya who came in first with their description of the house of Manon from Katseye.

**Mrs Kelly, Subject Leader, MFL**

## Spelling Bee Competition

Students from Vyners School recently took part in an exciting Spelling Bee competition hosted by Ruislip High School. The event brought together pupils from several local schools and provided a fantastic opportunity to showcase spelling skills, confidence, and teamwork.



Our students represented Vyners School with enthusiasm and determination, tackling a wide range of challenging words. The competition was both fun and intense, encouraging participants to think quickly and stay focused under pressure. Everyone involved demonstrated great sportsmanship and supported one another throughout the event.

The Spelling Bee was an enjoyable and rewarding experience, and we are proud of all the students who took part. A big thank you to Ruislip High School for hosting such a well-organised event, and well done to our Vyners students for their hard work and commitment.

**Ms Hussain, English Department**

## World Book Day - Thursday 5th March

World Book Day is on its way (Thursday 5th March) and as such, we wanted to make you aware of some of the activities ahead of time, should you like to prepare.

- **Years 7, 8 and Sixth Form (both Year 12 and 13) are invited to dress up as a book character or literary figure;** this can include costumes, props (instead of or in addition to costumes), or simply bringing in a copy of their favourite book to have with them throughout the day. It must be stressed, however, that this is not a non-uniform day and therefore not a day to dress in casual attire.
- On the day, Year 7 students will be taking part in the World Book Day Scavenger hunt - trying to find and list as many characters as possible that they see School Staff have dressed up as. Scavenger hunt sheets will be given out to students in advance of this. There will be certificates for the top scoring scavengers!
- Also, we are excited to share the return of Great World Book Day Bake Off! **Anyone, from budding bakers to masterful muffin-makers are welcome to create a baked treat for Thursday 5th March and enter it into the competition!** More details coming soon.

**Mr Nicholls, English Department**

## A Glimpse into the Future!

Some of our Year 10 and 11 students from the Deaf SRP students had an inspiring trip to Uxbridge College last week! Aimed at supporting their EHCP transition goals, the day was packed with discovery. From touring the Media and Art studios to checking out the Health and Beauty facilities, students got a real taste of what post-16 education looks like.

Independence was the theme of the day, as students led their own Q&A sessions to find out exactly what they needed for their future careers. We also took some time to enjoy the campus "vibe" at the gym and canteen. To make the most of our journey, we practiced essential road safety and stopped to take some stunning nature photos for our Photography portfolios.



**Mrs Burwood, Mrs Gera and Year 10 /11 Deaf SRP students**

## PE Update

Charlotte (Year 9 student) represented Vyners at the weekend in the southern zonal finals of the British Schools Trampolining Championships in Weston Super Mare. She competed in the Year 7-9 advanced category and was in a group of 20 qualifiers from the 4 different regions in the southern zone.

Charlotte came first place overall with a score of 83.63 and has qualified for a place in the national finals in Derby in March. It was another strong performance as she scored 6 points clear of second place. She is really delighted to be representing Vyners again in the national finals this year.

Charlotte also managed to squeeze in the London Youth Games on Saturday where She won gold for Hillingdon so a very successful weekend overall.



**Mr Hall, Subject Leader, PE**

## Heathrow Cyber Security Event

Our Year 10–13 IT and Computer Science students took part in an engaging careers session delivered by Heathrow's Cyber Security team on Tuesday 27th January.

Students gained insight into apprenticeships and progression routes into the industry, explored real employee pathways, and strengthened their problem-solving through scenario-driven activities based on realistic cyber incidents. Year 13 students also benefited from mock interviews, giving them valuable practice and confidence for the next steps.

We are extremely grateful to the Heathrow Cyber Security team for giving their time and expertise - the visit was truly appreciated by the school and made a real impact on our students.

Please [click here](#) for the Vyners Careers Bulletin which contains further information.

**Mr Kohli, Head of Careers & Digital Learning**

## Parents as Partners in Learning Conference - Wednesday 3rd June

We are delighted to invite you to our summer Achievement for All Young People in Hillingdon event:

'Parents as Partners in Learning' Conference - Improving parental engagement that supports learning & progress for all children (*with a focus on disadvantaged, SEND, white British, black Caribbean heritage, Gypsy, Roma, Traveller, known to social care pupils*).

At: Brunel University

On: Wednesday 3rd June 2026 Time: 9 am - 3.30 pm (exact timings tbc)

Suitable for: Headteachers & Senior Leaders

Join us for an inspiring, thought-provoking CPD experience led by Professor Janet Goodall, one of the UK's leading experts on parental engagement. This is a rare opportunity to explore what *really* makes an impact—far beyond traditional models of parental involvement.

Through a blend of research, pupil voice, and powerful case studies from schools making exceptional progress, this conference will help you:

- Discover evidence-based practices that transform parental engagement
- Challenge traditional assumptions and confidently adopt new approaches
- Access strategies tailored from Early Years to Post-16
- Strengthen belonging, culture, and relationships across your school
- Leave with practical tools you can implement immediately

Expect a day designed to energise, challenge and equip you—with ideas you'll want to take straight back to your team.

Refreshments and lunch will be provided. There is no cost to settings, due to limits of space, max of 2 representatives from each school or setting can attend.

Please register to attend here: [AfA 'Parents as Partners in Learning' Conference – Fill in form](#)

We will be in touch with those who sign up nearer the time with further details and programme for the day.

We hope to see you there!

Kind regards,

Michael Hawkins  
Head of Education & Lifelong Learning  
Education Improvement & Partnerships, London Borough of Hillingdon

## Friends of Vyners

Please [click here](#) for the latest winners of the FOV 100 Club.

## Attendance Figures

Please find below attendance figures for w/c 19th January 2026

Year Group	Present Marks (%)
Year 7	95.20%
Year 8	94.57%
Year 9	93.69%
Year 10	95.06%
Year 11	91.44%
Year 12	96.50%
Year 13	90.10%

Please find below the top tutorials for attendance for w/c 19th January 2026

Tutorial	Present Marks (%)
12G & 12M	100%
12C	92.92%
7F	98.13%

## Spring Term Key Dates

Friday 30 <sup>th</sup> January	Years 11 reports issued
Friday 30 <sup>th</sup> January	FOV Quiz Night
Monday 2 <sup>nd</sup> February	Year 11 Next Steps Meetings commence
Tuesday 3 <sup>rd</sup> February	Year 11 parent consultation evening (online)
Wednesday 4 <sup>th</sup> February	Year 11 Careers Day
Friday 6 <sup>th</sup> February	Year 13 reports issued
Wednesday 11 <sup>th</sup> February	Year 13 parent consultation evening (online)
Friday 13 <sup>th</sup> February	Year 8 reports issued
<b>Monday 16<sup>th</sup> to Friday 20<sup>th</sup> February - Half Term</b>	
Monday 23 <sup>rd</sup> February	Sixth Form applications deadline
Friday 27 <sup>th</sup> February	Year 9 reports issued
Wed 4 <sup>th</sup> , Thur 5 <sup>th</sup> & Fri 6 <sup>th</sup> March	School Production
Thursday 5 <sup>th</sup> March	World Book Day (details to follow)
Friday 6 <sup>th</sup> March	Year 10 & 12 reports issued
Thursday 12 <sup>th</sup> March	Year 9 parent consultation evening (online)
Friday 13 <sup>th</sup> March	FOV Quiz Night
Monday 16 <sup>th</sup> March	Year 8 and 9 options deadline
Tuesday 17 <sup>th</sup> March	Year 12 parent consultation evening (online)
Friday 27 <sup>th</sup> March	Year 7 reports issued
<b>Friday 27<sup>th</sup> March</b>	<b>End of Spring Term (3pm finish)</b>