



Dear Parents/Carers,

Subject: Year 8 Tutor Report

Your son/daughter has now been issued with this year's Tutor Report. Included in this report are:

- Punctuality and attendance information for this academic year
- A progress check where your child's class teachers provide progress data along with details of their attitude to learning and their lesson readiness
- A set of statements relating to how your child contributes to school life
- Tutor comments from your child's tutorial class teacher

The Tutor's comments will make reference to any patterns between attitude to learning and progress. They will also highlight areas your child can focus on to move forward to next year.

At Vyners School we have adopted a 'Mastery Model' for Key Stage 3 with four pathways: **Mastered, Secure, Developing and Emerging**. The pathways were introduced following the government changes to the way assessments are to be 'graded' at Key Stage 3 (Years 7-8).

The pathways are a general guide to the likely GCSE grades that students will achieve at the end of Year 11. They are not intended to fence anyone in and students do move between pathways as their intellectual curiosity and aptitude develops.

As a student progresses through the school there is an expectation that those that have a 'Mastered' pathway will achieve a grade 9 or 8 at the end of Year 11. Those on 'Secure' are likely to achieve grades 6-8 etc. The flight path diagram on the back of the Tutor Report shows how each pathway moves towards a range of grades.

Band Descriptors:

Emerging: *Working significantly below the expected level for this age group.* An **emerging** student has been taught the skill but is rarely able to apply their understanding. They are at the early stages of acquisition and often lack the confidence to apply skills independently, needing support.

Developing: *Working below the expected level for this age group.* A **developing** student is able to apply their understanding but usually with support. They demonstrate increasing levels of understanding but are not yet confident to apply skills independently.

Secure: *Working at the expected level for this age group.* A **secure** student will be able to demonstrate a good understanding of a range of curriculum topics and to apply taught skills independently and confidently.

Mastered: *Working above the expected level for this age group.* A **mastered** student is able to apply their acquired knowledge independently across the curriculum and will often develop their understanding beyond the curriculum through independent study.

We have used the Key Stage 2 scaled scores for English and Maths to assign students to their pathways. The combined scaled scores for Reading and SPAG have been used to assign a pathway for English, the Maths scaled score has been used to assign students to their Maths pathway and an

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average of the Reading and Maths scaled scores has been used to assign pathways for their other subjects.

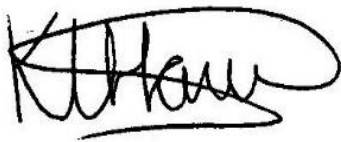
Teachers will use the National Curriculum content and their in-depth understanding of the skills, knowledge and ability required to achieve good grades at the end of Year 11 to set assessments for students throughout Year 7, and subsequent years.

These assessments will allow students to demonstrate their knowledge, skills and understanding of the material that has been taught and staff will indicate whether a student is making expected progress, or is above or below expected progress, within their assigned pathway.

Please note that any subject specific queries and questions need to go directly to your child's subject teacher or tutorial teacher. You can contact any teacher by clicking on the 'Email a member of staff' link on the Vyners website.

We hope that you will use this report to engage in conversations with your child about their progress, attitude and organisation. Hopefully this information will help you discuss ways that your child can take positive steps forward with their education at Vyners.

Yours faithfully,



Miss K Hawes
Year 8 Leader



Mr A Newbey
Assistant Headteacher
SLT Link for Year 8