

# VYNNERS SCHOOL



## LEARNING SUPPORT ASSISTANT - HEARING IMPAIRED RESOURCE BASE (HIRB)

### Job Description

#### Core Purpose:

To work under the direction of the Teachers of the Deaf to support deaf students in the classroom.  
(NOTE: We are an auditory oral provision, therefore knowledge of BSL sign language is not required for this role).

#### Core Qualities:

- Comfortable dealing with students
- Sensitive to the needs of students with hearing impairments
- Keen to play a part in promoting and safeguarding the welfare of students at the school and to act as an appropriate role model for young people.

#### Support for pupils:

- To monitor and support the student's use of hearing aids and related equipment.
- Supervise and support the student, ensuring safety and access to learning.
- Establish good relationships with the student, acting as a role model and being aware of and responding appropriately to individual needs.
- Promote the inclusion and acceptance of the student.
- Encourage the student to interact with others and engage in activities led by the teacher.
- Encourage the student to act independently as appropriate.
- Liaise with the class teachers regarding the student's provision and targets.
- Clarify and explain instructions to the student.
- Develop appropriate resources to support the student.
- Deliver structured programmes of intervention.
- Evaluate structured programmes of intervention.

#### Support for teachers:

- Be aware of the student's specific needs relating to their hearing loss and any other special needs they may have.
- Liaise with Teachers of the Deaf and other staff as appropriate.
- Undertake record keeping as requested.
- Support the teacher in managing the student within the classroom and reporting difficulties as appropriate.
- Gather/report information from/to parents/carers as directed.

#### Support for the school:

- Be aware of and comply with policies and procedures relating to student protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Contribute to the overall ethos/work/aims of the school.

- Appreciate and support the role of other professionals.
- Attend relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Accompany teaching staff and the student on visits, trips and out of school activities as required.

**Line Manager:**

Head of Hearing Impaired Resource Base

**Hours of Work:**

8.30am to 4.00pm, Tuesday to Thursday. (30 minute unpaid lunchbreak)  
8.30am to 3.00 pm Monday and Friday. (30 minute unpaid lunchbreak)

**Total Hours:**

33hrs per week (not inc 30 minute unpaid lunch break). Term time (188 days) + 5 INSET days – 193 in total. 1274 hours per annum

Signed:

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(Postholder)

Date:

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Signed

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(Line Manager)

Date:

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VYNERS SCHOOL



<b>Learning Support Assistant – Hearing Impaired Resource Base (HIRB)</b>
<b>Person Specification</b>
<p><b>Essential:</b></p> <ul style="list-style-type: none"><li>• Good interpersonal skills, capable of interacting well with students and other members of staff</li><li>• Good negotiating skills</li><li>• Calm, approachable</li><li>• A patient and positive outlook</li><li>• A good listener</li><li>• Clear verbal communication</li><li>• A team player</li><li>• Attention to detail</li><li>• Good all round IT skills (MS office products)</li></ul>
<p><b>Desirable:</b></p> <ul style="list-style-type: none"><li>• Previous experience of interacting with the deaf community</li><li>• Previous experience of working as an LSA</li></ul>