



1. Rationale

Research by the Educational Endowment Foundation finds that the average impact of Home Learning is positive across both primary and secondary school. The quality of the task set appears to be more important than the quantity of work required from the pupil. There is some evidence that the impact of Home Learning diminishes as the amount of time pupils spend on it increases. Evidence also suggests that how Home Learning relates to learning during normal school time is important. In the most effective examples Home Learning was an integral part of learning, rather than an add-on.

EEF research can be found here. ([EEF research - Home Learning](#))

2. The Purpose of Home Learning

At Vyners, we believe that all learners should have the opportunity to access a balanced and well rounded learning environment in which they can expect to be challenged through numerous learning activities, this does include learning at home as well as at school. Our reasons for this are:

- To give students an opportunity to practice their learning to fluency.
- To consolidate their learning to permanency.
- It is an opportunity to support literacy
- Apply knowledge away from the classroom
- To provide more time to fulfill coursework requirements
- To increase motivation for learning
- To provide opportunities for pre-reading for future learning

3. The Principles of Home Learning

- Home Learning is a critical part of delivering the curriculum and needs to be treated as such. It is not an optional extra.
- Home Learning should be purposeful and integral to the scheme of work, developing the scheme and enhancing its variety.
- Home Learning can be reading.
- It is set by departments as part of their curriculum planning and represents the autonomy of departments to recognise where Home Learning is needed.

- Like classwork, Home Learning provides stretch and scaffold so that all learners' needs are met.
- Where possible, Home Learning will be set and completed digitally (unless of a practical nature) with all student able to access their materials through either Google Classroom or a subject specific digital learning platform
- For examination cohorts, Home Learning should only be set where appropriate, if at all, as it is expected that students will be revising.
- Home Learning can be linked to the Vyners Super Curriculum

4. Home Learning for Students with Additional Needs

Home Learning is important for all students but we recognise that students with additional needs may struggle to complete tasks outside the classroom. Teachers should ensure that students with additional needs have all the information and resources to complete Home Learning and that Home Learning tasks should be achievable for them. Where students with additional needs are regularly not completing homework, this should be discussed with the SENCo to ensure that appropriate support is in place. Parents/carers will be contacted regarding support for Home Learning which will include working in the Learning Support for After School Home Learning Club, where help with Home Learning is available.

5. Support for All Students

- Students can communicate with their teachers via Google Classrooms about Home Learning tasks.
- The LRC is open after school every afternoon and students can complete Home Learning there.

6. Roles of Teachers, Parents and Students

Teaching Staff will:

- Ensure Home Learning is updated in good time on google classroom
- Give adequate time for Home Learning to be completed, allowing time for students to seek assistance before the deadline if required. Minimum of one week.
- Record inadequate or missing Home Learning Sims.
- Missed Home Learning will lead to a department detention - parents are informed of this by the C1 for no homework that is recorded on Edulink.
- Provide feedback to the Home Learning regularly according to the marking Assessment and Feedback Policy.

All students will:

- Daily check google classroom for updates on Home Learning
- Demonstrate a commitment to spending an allocated time doing Home Learning
- Complete all work set to the best of their ability
- Present Home Learning appropriately
- Hand the work in on time

Parents should:

- Aim to provide a reasonably peaceful, suitable place in which students can do their Home Learning or help
- Embody and demonstrate the benefits of Home Learning
- Expect deadlines to be met and check that they are
- Check the Edulink app to support their child with Home Learning deadlines

7. Home Learning Timetables

These are only guidance, however, subject teachers have the discretion to not set Home Learning when allowed but shouldn't set more.

KS3 (Years 7 and 8)

English Home Learning is set twice a week. Maths is set once a week. Science sets 2 pieces of Home Learning every three weeks. All other subjects set Home Learning once a fortnight. At KS3 a child should spend no more than **30 minutes** doing a piece of Home Learning for each of their subjects. For some students this may mean they don't finish their Home Learning, no matter how hard they have worked. If a student has shown to their parent(s) that they have spent 30 minutes on that piece and not completed it then a parent may sign where they have got up to, therefore, indicating to the teacher 30 minutes has been used well.

KS4

More than once a week	Once a week
English Maths Science	Option subjects

KS5

KS5 home learning is embedded in curriculum planning. At least a third of learning at KS5 will be done independently and time is allocated in school for private, independent study to support students in completion of independent work. All home learning should be reviewed, marked or used in the next lesson. Independent learning is also set on Google Classroom for the 'tenth' lesson that is timetabled for each student in every subject.

8. Sanctions

- If a student misses a Home Learning deadline which has been clearly stated on google classroom then the student will sit in a department detention. This will be set at a time which is convenient for the teacher, not the student. The student will also be instructed to produce the Home Learning within 2 days of the original deadline.
- If the Home Learning is not completed for a second time then the student will receive a C3 detention.
- Persistent non completion of Home Learning will result in a student being put on an academic report to ensure their work is done on time, every time.

Ratification by Local Governing Body

Ratification Date July 2023

New Review Date: July 2025