



Vyners School

Striving for Excellence

Additional Information



Vanguard
Learning Trust

Community | Aspiration | Respect | Endeavour



Key Staff

Headteacher:	Mr Gary Mullings
Deputy Headteachers:	Mrs Nicola Harvey Mr Adam Millard-Healy
Assistant Headteachers:	Mrs Emma Bashford-Hynes Ms Sally Brown Mr Adam Newbey Mrs Mayo Ogunlabi Miss Alex Pape
School Business Manager:	Miss Karen Williams
Head's PA:	Mrs Michelle Boxall
Premises Manager:	Mr Louis Clark
Chair of Governors:	Mrs Claire Clarke

The School

Vyners is an extremely popular and successful 11-18 Academy with an excellent reputation for academic achievement and enrichment activities.

Our school values: Community, Aspiration, Respect and Endeavour, underpin everything we do and were developed in conjunction with students, staff, parents and governors in 2014. At Vyners, we have successfully combined a 21st Century education with traditional high expectations of uniform, behaviour and standards.

We pride ourselves on the positive relationships that exist in the school and the sense of being part of a happy community. We are a genuinely comprehensive school, believing that all students bring their own talents to our community. We value our students equally and take great care to make sure that every one of them is happy, secure and successful.

School Admissions

The school is an all-inclusive 11-18 mixed, comprehensive academy. We are part of Vanguard Learning Trust, a local, multi-phase academy trust. The Local Governing Body controls our admissions but applications must be made using the common application form, issued by the Local Authority to whom you pay your council tax and returned to them. *Details of the criteria for transfer in September 2027 can be found in the Hillingdon 'Starting Secondary School' brochure.*

The Curriculum

Key Stage 3 (Years 7-9)

Students follow a broad-based curriculum, which reflects the requirements of the National Curriculum.

In Year 7 and 8 students study:

- | | | | |
|-------------------------|---------------|-----------------------|---|
| • Computing | • Geography | • PE | • Skills for Leading & Learning |
| • Drama | • History | • Religious Education | • Technology (Food, Graphics and Resistant Materials) |
| • English | • Mathematics | • Science | • Art and Design |
| • French/German/Spanish | • Music | • RSE | |

Key Stage 4 (Years 10-11)

Students continue to receive a broad and balanced curriculum and the options process allows them to select specific courses leading to a GCSE or vocational qualification. The range of subjects and qualifications we currently provide include:

Compulsory for all:

- English Language
- English Literature
- Mathematics
- Science (Double or Triple)
- Core PE
- RE/Ethics
- RSE

In Years 10 and 11 students can select from a range of option subjects, including:

- | | | |
|----------------------------|-------------------------------------|------------------------|
| • GCSE Art | • GCSE Food Preparation & Nutrition | • GCSE PE |
| • GCSE Business Studies | • GCSE French | • GCSE Spanish |
| • GCSE Computer Science | • GCSE Geography | • BTEC Performing Arts |
| • GCSE Design & Technology | • GCSE German | • BTEC IT |
| • GCSE Drama | • GCSE History | • Cambridge Nationals |
| | • GCSE Music | • Sports Studies |

As well as pursuing academic qualifications we actively encourage our students to develop their leadership skills. Within our KS4 curriculum, we provide opportunities for students to gain recognised Level 1 leadership qualifications in Physical Education. Outside the curriculum, there is an opportunity for students to gain the Duke of Edinburgh Award (Bronze and Silver for students in the lower school). This award is specifically designed to support the personal and social development of students and is highly regarded by universities and employers.

Post-16

We have a very successful Sixth Form offering a wide range of subjects and exceptional teaching. The Sixth Form enjoys additional privileges and opportunities to participate in many extra-curricular and social activities including the Duke of Edinburgh Award Scheme.



Co-Curricular and Enrichment Provision

We provide many opportunities for learning outside the classroom and actively encourage all students to participate in at least one co-curricular activity.

Leadership programmes including:

- Activities such as Sports' Leaders and the Duke of Edinburgh Award Scheme which encourage students to develop lifelong skills
- Students leading a range of charity activities raising over £5,000 each year for good causes
- Sixth Form Captains running a comprehensive House Programme including drama, music and sport events
- Prefects, Year and School Councils
- A range of residential visits including ski trips, sports tours and cultural experiences

The main programme of activities includes:

- An outstanding music department offering a wide range of choral and instrumental groups which regularly rehearse and perform at events throughout the year
- A very strong extra-curricular sports programme which combines competitive success with encouraging students of all abilities. School teams have reached many borough, regional and national finals; there are sporting opportunities for everyone
- The drama department stages a whole school production every other year as well as many other smaller performances to showcase the work of our A-Level, GCSE and BTEC students
- A wide range of other co-curricular clubs including art, science, humanities, computing and debating



Learning at Vyners

All students are expected to complete home learning to support their studies. Students should record their home learning in their Student Planner or on Google Classroom and parents should check work set regularly.



The Student Planner

To assist students in organising their learning students may ask for a Vyners Student Planner. The planner is much more than just a home learning diary. It contains a great deal of important information about the school and students should have their planners with them in every lesson. Parents are encouraged to make comments if appropriate and to use the planner as a method of communication with the school. Students who do not wish to use a paper planner, very successfully use the 'Google' suite of tools to manage their education.

Public Examinations

It is school policy that all Year 11 and 13 students are entered at GCSE/BTEC/A-level for all subjects in which they have followed a course. The only exceptions to this are when Subject Leaders believe that a student will not achieve a pass because they have failed to complete a compulsory element of the course. In these rare circumstances parents will always be informed of the decision to withdraw an entry.

Meeting the needs of all students

Vyners welcomes students of all abilities from the more able to those with specific learning difficulties. We use prior data from primary schools and other school-based assessment to help us identify students' abilities and likely progress. The school is proud to have a specialist resource provision for deaf students and has soundfield technology throughout the school.

We continue to provide a range of support for our high attaining students and aim to:

- identify high attaining students across all subject areas
- provide opportunities within and outside the curriculum to challenge and develop the abilities of those identified as high attaining
- provide an appropriately diverse and challenging curriculum
- make staff aware of the abilities of high attaining students and of the provisions available for their support
- provide dedicated and targeted support for students who aspire to attend Oxbridge and other leading universities

Pastoral Care

The pastoral system aims to ensure that students derive full benefit from the education we offer and is an integral part of school life. Students are divided into all-ability tutor groups and are supported by a dedicated form tutor.



Behaviour and Discipline

Any large community needs a set of clear guidelines to help ensure there is a calm and purposeful environment in which to work and learn. The Vyners Rewards and Consequences system is founded on our core values of:

Community | Aspiration | Respect | Endeavour

The tutorial system for each year group consists of Tutors and Year Leaders. These members of staff are the people that the students meet with most frequently and therefore have considerable influence upon each student’s personal development and academic progress.

Tutors build strong relationships with tutees so that the welfare of each individual is addressed and given support when it is needed. In addition to the traditional tutor system, all tutor groups belong to one of our houses. It is through the house system that we encourage students of all ages to collaborate and form friendships with students in other year groups.

Vyners School operates a zero tolerance approach to bullying. Students are encouraged and expected to report all incidents and parents can be assured that the school will investigate such incidents swiftly and effectively. The school’s Anti- Bullying Policy is available on the school website.

In line with new statutory guidance, smartphones and smartwatches are banned in school for all students starting after 1 September 2026. Students are permitted to have a non-internet enabled phone with them, or a tracking device on them. Both must remain out of sight during the school day.

Our Behaviour Policy sets out, in detail, how general discipline is maintained in the school. This is achieved principally through the pastoral curriculum and is firmly based on positive reinforcement. A rewards system of merits and achievement awards further enhances this.

Vyners School does not tolerate inappropriate or unacceptable behaviour and students are constantly reminded about the standards of behaviour expected. A copy of the school’s Behaviour Policy is available on the website.

Vyners is a community with shared values and a clearly identified ethos. Religious Education, Personal, Social & Health Education (PSHE) and Ethics is delivered as a discrete subject at Key Stages 3 and 4. Each year group has regular assemblies supported by a theme for the week. Parents have the right to withdraw their children from all or part of the Ethics programme and collective worship provided.

Student Life at Vyners

Vyners School is committed to providing a planned programme of CEIAG for all students in Years 7-13 and has achieved the Investors in Careers Gold Award in recognition of our excellence in this area.

Careers Education Information, Advice and Guidance (CEIAG)

All young people need a planned programme of activities to help them make the right 14-19 choices and manage their careers throughout their lives. Schools have a statutory duty to provide CEIAG in Years 8-11 (1997 Education Act, 2015 Statutory Guidance). Students in Year 9 receive careers advice prior to making option choices for Key Stage 4. CEIAG lessons are provided for KS4 and 5 students. All Year 11 and Sixth Form students are offered interviews to help them decide their future. Our Careers Advisor attends parents’ evenings and assemblies to advise on the choice of options available to students.

Students are encouraged to use the extensive CEIAG Services and to consult Careers Staff; parents are welcome by arrangement.



Health Education

A co-ordinated programme of sex education, both formal and informal, is delivered to all students when appropriate. It is related to the age and gender of students. It is dealt with in a sympathetic and sensitive manner, with group discussions taking place in an atmosphere of mutual trust, respect and confidence. Students are encouraged to take responsibility for their own behaviour and moral viewpoint.

School Meals

Our restaurants provide hot and cold meals and snacks at breaktime and lunchtime. We operate a cashless system which can be topped up by using *Parent Pay*. Full details of the system are issued to all parents of new students. Students may bring a packed lunch which is to be eaten in either of our two dining areas or Quad. Details about the provision of free school meals are available on our website.

Work-Related Learning

Vyners has significant links with the community through arts activities, sports, voluntary work and many other areas of school life. We see the school as an extension of the local community, and encourage students to be involved in work outside the school.

We are continually developing links with a wide variety of employers and alumni so that all students in Years 9-13 have the opportunity to visit employers to broaden their horizons. Opportunities for work experience are made available to all Year 12 students and, if appropriate, a small group of Year 10 students.

Attendance at Vyners

It is Vyners’ policy to maintain excellent attendance. Whilst some absences, such as for illness, are sometimes unavoidable, we find that students with full attendance are more confident and more successful in their studies.

How we monitor attendance:

- Parents must inform the school immediately if a student is absent at the beginning of each day of absence.
- Parents of any student who is absent with no explanation will be automatically contacted.
- Continued and frequent absences, with no satisfactory explanation, will be referred to the Education Welfare Officer.
- Random attendance checks will be operated during the day to deter unauthorised absences from lessons.
- Headteacher detentions operate every Friday for students involved in unauthorised absences or who fail to attend other detentions.
- Rewards will be given for good attendance and where a marked improvement in attendance is achieved.
- Parents are not permitted to take children out of school for holidays within term time. **The school cannot and will not authorise absences for holidays.** Research constantly tells us that children who miss days at school are disadvantaged.

School Uniform

Students in Years 7-11 are expected to wear full school uniform. The uniform is very smart and distinctive, and upholds the value we place on high standards at every level in the school. Students are proud to wear their uniform and are excellent ambassadors for the school. Students in the Sixth Form have a smart dress code which reflects a general business look, appropriate for their role as lead learners in the school. A detailed uniform list is available on our website.



The School Day

Students can be in school from 8.00am to 4.15pm for lessons, independent study and community activities.

The daily timetable is:

8.00am	Breakfast available in canteen
8.15 am	Arrival at school
8.30 am	Registration and Tutorial
8.50 am	Session 1
9.55 am	Session 2
10.55 am	Break
11.20 am	Session 3
12:25 pm	Session 4
1.25 pm	Lunch
2.00 pm	Session 5
3.00pm	Enrichment Time (Voluntary)

The school will not accept responsibility for students after 3.15pm or before 8.00am unless they are taking part in a supervised activity (eg homework club, sport, drama, music, dance or other extra curricular activities, detentions etc).

Vyners School Policies



Equal Opportunities

Vyners aims to embrace the needs of all students and to provide:

- A broad, balanced and differentiated curriculum relevant to the needs of each individual
- Maximum possible access to and stimulus within the school curriculum
- An educational environment where no student suffers adverse discrimination on the grounds of educational, physical, ethnic, religious, gender, sexuality or social circumstances.

Communications

All parents and students new to the school are asked to sign the Vyners Home/ School Partnership. This document sets out what parents and students can expect from the school and details the responsibilities of both parents and students. The intention of the partnership is to ensure that the basis for supportive relationships between home and school are established. The protocol on Home / School Communication is on the school website. This sets out how the school will communicate with its parental community. The document has no legal status.

Charging Policy for Activities

Some learning and educational activities during term time will incur a charge to parents, but no student will be excluded from an essential curriculum activity if a contribution is unable to be made. Other activities may have to be cancelled if insufficient contributions are made. Payments for some activities can be made by instalments.

Child Protection

Mrs Bashford-Hynes (Assistant Headteacher), Miss Ashe and Mr O’Connor (Pastoral Mentor) have special responsibility for child protection. The school has a responsibility for ensuring that the children in its care are protected from abuse and, in the case of suspected abuse, they will ensure that the appropriate LA procedures are followed.

Access to student records and other information

Parents should contact the school if they wish to visit the school and/or see the following:

- Further information relating to the curriculum
- Any agreed school policy documents

Friends of Vyners (FOV)

The Friends of Vyners are a group of parents and staff who work together to provide a number of social activities throughout the year and support many school events such as Open Evening, music concerts and productions. One of the core aims of FOV is to help raise funds for the school and through this fundraising, support the running of the school mini-buses and purchases which would otherwise not be possible. All parents are automatically members of FOV and we encourage anyone who is able to provide a little time to help support their child’s school.

GCSE Subject Results - 2026

Subject	Entries	9 - 7 %	9 -5 %	9 - 4 %
Art and Design	60	20	53	82
Biology	65	48	89	98
Business Studies	55	13	62	84
Chemistry	65	55	85	95
Combined Science	166	15	54	69
Computer Science	38	37	84	87
Design and Technology	51	18	65	86
Drama	7	43	100	100
Economics	44	32	86	93
English Language	233	24	64	82
English Literature	226	18	65	84
Food Preparation & Nutrition	41	29	85	98
French	20	15	40	60
Geography	99	21	60	73
German	31	35	81	94
History	68	25	56	76
Mathematics	233	37	69	85
Further Maths	32	84	100	100
Media Studies	34	32	62	82
Music	13	54	100	100
Photography	28	39	71	93
Physical Education	47	6	34	60
Physics	65	54	89	95
Psychology	46	13	35	54
RE (Short Course)	231	42	74	83
Spanish	63	49	90	95
Statistics	1	0	0	100
Information Technology BTEC	22	14	55	91
Performing Arts BTEC	14	7	57	100
Sport Studies BTEC	22	32	55	82

Home Languages – 2026

It is possible for students to be entered for a GCSE qualification where a different language is spoken at home. These qualifications do not form part of the taught curriculum in school, and students do not receive any academic preparation from Vyners School for these qualifications.

Subject	Entered	9 - 7 %	9 -5 %	9 - 4 %
Arabic	2	100	100	100
Chinese	3	100	100	100
Italian	1	100	100	100
Polish	2	100	100	100

A - Level Subject Results - 2026

Subject	Type	Entered	A* - A%	A* - B%	A* - C%	A* - E%
Art & Design	A-Level	12	83	92	100	100
Biology	A-Level	24	13	46	75	100
Business Studies	A-Level	28	4	39	79	100
Chemistry	A-Level	19	26	47	63	95
Computer Science	A-Level	18	28	50	78	94
D&T Product Design	A-Level	10	0	20	60	100
Drama	A-Level	9	11	78	89	100
Economics	A-Level	39	23	51	85	97
English Literature	A-Level	18	33	78	100	100
Further Maths	A-Level	7	86	100	100	100
Further Maths	AS-Level	1	0	100	100	100
Geography	A-Level	15	7	47	80	93
German	A-Level	3	0	67	100	100
Greek	A-Level	1	100	100	100	100
History	A-Level	17	41	65	82	100
Mathematics	A-Level	65	37	48	72	99
Media Studies	A-Level	17	12	29	82	100
Music	A-Level	4	0	25	75	100
Persian	A-Level	1	100	100	100	100
Photography	A-Level	11	9	64	91	100
Physical Education	A-Level	7	14	43	71	100
Physics	A-Level	23	39	57	65	100
Politics	A-Level	24	29	54	71	100
Psychology	A-Level	44	11	32	52	100
Punjabi A Level	A-Level	1	100	100	100	100
Spanish	A-Level	11	18	46	91	100
Extended Projects EPQ	Academic	8	63	75	88	100
Subject	Type	Entered	D*-D	-	D*-M	D*-P
Sports & Physical Activity (Cam Tech Dip)	Technical	14	57	-	100	100
IT National Extended Certificate (BTEC)	Applied	7	57	-	86	100
IT National Diploma (BTEC)	Applied	17	65	-	94	100
Diploma in Food Science & Nutrition	Applied	4	0	-	100	100

Destination of Year 13 Leavers 2026

We are very proud that Vyners students have secured places on a wide variety of degree level and higher education courses (including apprenticeships), throughout the UK. This year, our students are continuing their education at the following places:

Destination	Course
Aston University	Cybersecurity
Aston University	Economics
Aston University	Quantity Surveying
Bath Spa University	Psychology, Education and SEN
Birbeck, University of London	Economics and Business with Foundation
Brunel University	Automotive Engineering with Placement
Brunel University	Biomedical Science
Brunel University	Computer Science
Brunel University	Mechanical Engineering
Cardiff University	Linguistics with Modern Language with Intercalated Year
City St Georges	Foundation Year in Business
City St Georges	Introduction to Optometry
City St Georges	Media and Communications
City St Georges	Economics
Escape Studios	Programming for Games and VFX
Escape Studios	Technical Art for Games & VFX
Fashion Retail Academy	Marketing & Communication for Fashion (Accelerated Degree)
Harper Adams University	Applied Animal Science
Kings College London	Mathematics with Management
King’s College London	Physics
Lancaster University	History and Politics
Lancaster University	Law
Leeds Beckett University	Marketing
Liverpool John Moores University	Criminal Justice with Foundation
Liverpool John Moores University	Media Production
London School of Economics and Political Science	Management
London South Bank University	Marketing and advertising
Loughborough University	Architecture (with placement year)
Loughborough University	Biological Sciences (with placement year)
Loughborough University	Computing and Management (with placement year)
Loughborough University	Media and Communication
Loughborough University	Politics and International Relationships
Manchester Metropolitan University	Sport and Exercise Science
Manchester Metropolitan University	Sports Business Management
Queen Mary University of London	Business Management with a Year in Industry
Queen Mary University of London	Mathematics with Foundation
Queen Mary University of London	Politics

Royal Holloway, University of London	Computer Science
Royal Holloway, University of London	Computer Science with Integrated Foundation Year
Royal Holloway, University of London	Digital Media Culture and Technology
Royal Holloway, University of London	Law
Royal Holloway, University of London	Law with Integrated Foundation
Royal Holloway, University of London	Management with International Business
Royal Holloway, University of London	Marketing
Royal Holloway, University of London	Medical Biochemistry
St Mary’s University, Twickenham	Primary Education with QTS
Swansea University	Comuter Science with a Year in Industry
The University of Law	Law
UCL (University College London)	Mechanical Engineering
UCL (University College London)	Medicine
UCL (University College London)	Theoretical Physics
University of Arts London	Fashion, Journalism and Graphic Design
University of Bath	Pharmacy
University of Birmingham	Chemical Engineering
University of Birmingham	Politics and International Relations
University of Birmingham	Social Sciences
University of Birmingham	Sport, Exercise and Health Sciences
University of Cambridge	Modern and Medieval Languages
University of Chichester	Musical Theatre (Music)
University of Essex	Acting for Stage and Screen
University of Essex	Events Management
University of Exeter	Accounting and Finance
University of Greenwich	Architecture
University of Hertfordshire	Psychology with Foundation
University of Kent	Law with a year in industry
University of Leeds	International Business
University of Leicester	Accounting and Finance with Foundation
University of Liverpool	Architecture
University of Liverpool	Civil Engineering with a Year in Industry
University of Liverpool	Geography
University of Liverpool	Psychology
University of Manchester	Law
University of Manchester	Politics and Modern History
University of Nottingham	Architecture
University of Nottingham	Business and Management
University of Nottingham	Computer Science with Artifical Intelligence
University of Nottingham	Mechanical Engineering
University of Oxford	Computer Science and Philosophy
University of Plymouth	Biomedical Science

University of Plymouth	Marine Biology and Coastal Ecology
University of Portsmouth	Computer Animation and Visual Effects
University of Portsmouth	Graphic Design
University of Reading	Architecture
University of Reading	Business & Management (Data Analytics & Digital Business) with Placement Year
University of Reading	Business Economics with placement
University of Reading	Computer Science with Industrial Year
University of Reading	Criminology
University of Reading	Digital Media and Communication
University of Reading	English Literature
University of Reading	Law
University of Reading	Modern Languages and Business
University of Reading	Pharmacology
University of Reading	Psychology
University of Reading	Law
University of Sheffield	Law
University of South Wales	Education
University of Southampton	Accounting and Finance with Study Abroad Year
University of Southampton	Accouting and Finance
University of Southampton	Civil Engineering with Industrial Placement Year
University of Southampton	Law
University of Southampton	Mechanical Engineering / Automotive with Industrial Placement Year
University of Southampton	Philosophy and Economics
University of Southampton	Economics (MEcon)
University of St Andrews	Theology
University of Surrey	Biomedical Science
University of Surrey	Computer Science
University of Sussex	Accounting and Finance
University of Sussex	Psychology with Neuroscience
University of Warwick	Accounting and Finance with Placement Year
University of Warwick	English Literature
University of Warwick	Robotics Engineering with Artificial Intelligence
University of Westminster, London	Cyber Security and Forensics
University of Westminster, London	FinTech with Data Analytics
University of Westminster, London	Quantity Surveying and Commercial Management
University of Westminster, London	Sports Management
University of Winchester	Sport and Exercise Psychology
University of York	Law

Apprenticeships

Police
Barclays Bank
British Airways
IBM
MACE
Pinewood Studios

Alternative Destinations

A number of students are either entering full-time employment with training or taking a gap year before entering university.



Vyners School

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