



Vyners School

Striving for
Excellence

Year 11 Parent Information Evening

Monday 28th September 2026



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The Year 11 Team

SLT Link - Mr Millard-Healey

Year Leader - Miss Hawes

Deputy Year Leader - Mr Smith

Family Liaison Office - Mrs Tighe

11C	Mr Kohli
11F	Mr Flynn
11G	Ms Berlajolli/ Mr Brown
11H	Miss Charlton
11J	Mr Nicholls
11M	Ms Bokhari
11P	Miss Oke/ Ms Powick
11W	Ms Mohammed/ Mrs Maurya



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Plan for the Evening

- 6:00-6:10pm - Miss Hawes Introduction Talk.
- 6:10-6:55pm - Dr Martijn van der Spoel Talk.
- 7:00pm - End of Evening.



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Travel for Life by TfL

1. Reduce congestion
2. Improve road safety
3. Improve health and wellbeing

Students at Vyners should be travelling to and from school in an **active** and **sustainable** way.

- Reduce the traffic.
- Use Warren Road safely.



SCHOOL ZONE

NO PARKING! NO DROP OFF!





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Safeguarding information for parents

Aims:

- Introduce parents to the safeguarding team.
- Ensure parents how to access safeguarding information and the importance of keeping up to date with weekly safeguarding snapshots. (Newsletter/Year Leader updates).

Vyners Safeguarding Team



Ms Ashe
Deputy Safeguarding
Lead



Mrs Bashford-Hynes
Designated Safeguarding Lead



Mr O'Connor
Deputy Safeguarding Lead



Mr Millard-Healy
Deputy Safeguarding
Lead



A warm welcome to
Vyners School website





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Safeguarding

The Governors and staff of Vyners School fully recognise the school's responsibility for safeguarding children, but also acknowledges the wider role that parents and students themselves have in keeping safe. Students, parents and other stakeholders are reminded of the names of the Designate Safeguarding Lead and Deputies in school;

Designated Safeguarding Lead	Deputy Safeguarding Leads	Local Authority Designated Officer (LADO)
Emma Bashford-Hynes	Adam Millard-Healy, Liam O'Connor & Tara Ashe	Hannah Ives - Contact: Civic Centre tel: 01895 277463

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Safeguarding Snapshots

- [The Safeguarding Snapshots can be found by clicking here.](#)

Parents' Guides to Social Media

Please find below some guides for parents regarding various social media platforms:

- [Experiencing Bullying - 08.03.23](#)
- [Setting up parental controls on new devices - 21.12.23](#)
- [Social Media and Mental Health - 08.12.23](#)
- [Keep Children Safe Online Over Summer](#)
- [Parents Guide to dealing with upsetting content](#)
- [Parents Information - OFCOM, Media Use and Attitudes Report](#)
- [Parents Guide to help combat Online Bullying](#)
- [Parents Guide to Facebook](#)
- [Parents Guide to Facebook Messenger](#)
- [Parents Guide to WhatsApp](#)
- [Parents Guide to Discord](#)
- [Parents Guide to Group Chats](#)
- [Parents Guide to YouTube](#)
- [Parents Guide to TikTok](#)
- [Parents Guide to Wizz](#)
- [Parents Guide to the Metaverse](#)
- [Parents Guide to YUBO](#)
- [Parents Guide to NFTs](#)
- [Parents Guide to Call of Duty: Modern Warfare II](#)
- [Parents Guide to Overwatch 2](#)



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Support Options

- We Strive
- Stronger Families
- Pastoral Team (Miss Hawes, Mr Smith, Ms Tighe & Mr Millard-Healey)
- Learning Support (Ms Kendall)
 - skendall@vynersschool.org.uk



How you can support your Child: Attendance

- **97%** is Vyners target
- No more than 5.5 days off per year
- No term time holidays
- Routine appointments in evenings / holidays
- Panel Meeting / Fines





How you can support your Child: Attendance

“A student with attendance below 90% will statistically come out with one grade lower than predicted across all subjects.” - DFE 2017

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	2 Weeks	45 Lessons
90%	19 Days	38 Sessions	4 Weeks	95 Lessons
85%	29 Days	58 Sessions	6 Weeks	145 Lessons
80%	38 Days	72 Sessions	8 Weeks	190 Lessons
75%	48 Days	96 Sessions	10 Weeks	240 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	285 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	335 Lessons



How you can support your Child: Attendance

Year 11 Students

*Students who attended Vyners School **90%** or below on average got **5** GCSEs at Grades 9-4.*

*Students who attended **97%** or above on average got **9** GCSEs at Grades 9-4.*



Practical Support for Your Child

- Do they have all of their **equipment**? Including: A clear pencil case, black pens, and a scientific calculator.
- A place to work at home where there are fewer distractions.
- Good working routines including: regular bedtimes, homework time, free time.
- Do they know where and how to access the subject material to revise?



Practical Support for Your Child

- Active involvement in goal setting and future plans: Looking into **Open Days / Evenings, Colleges**, supporting applications.
- Having conversations about **attendance and behaviour** - and how this **can impact College applications**.



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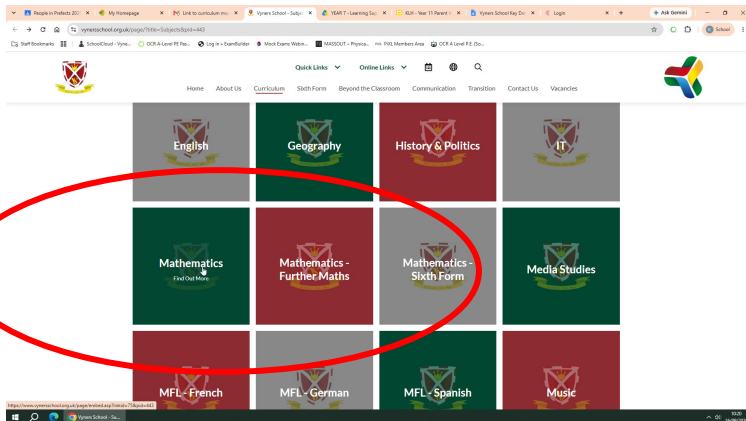
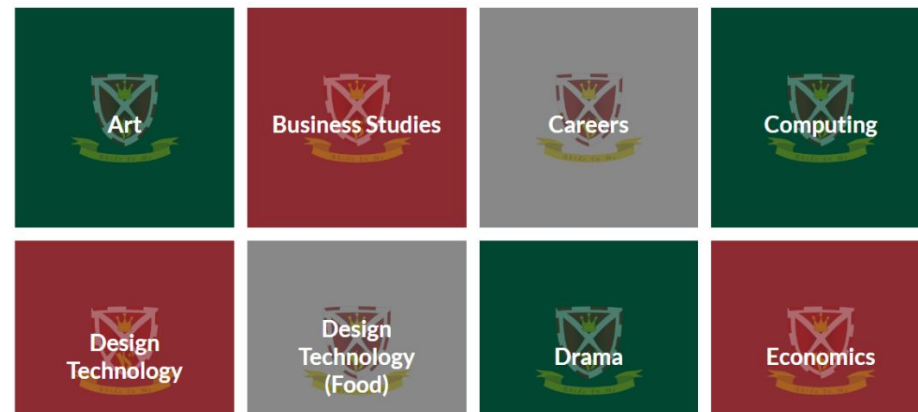
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Subject Curriculum Maps: ([click here](#))

These are really useful tools for parents to support their children.



Click on a subject below to view its Curriculum Map.





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Subject Curriculum Maps: [\(click here\)](#)

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Subjects

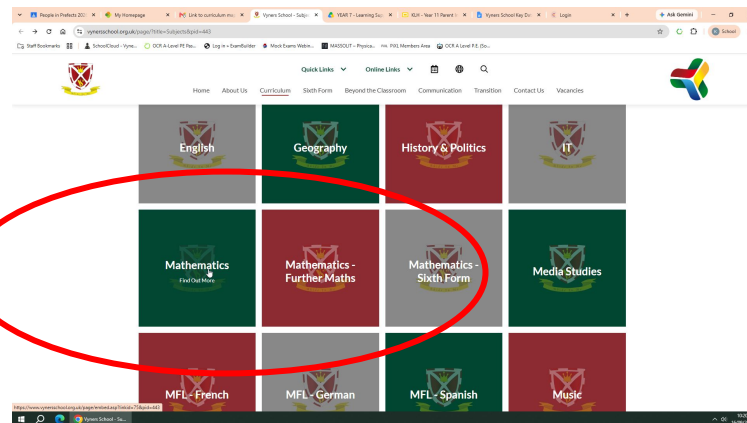
DRAFT 25/26 MATHS Curriculum narrative ... 1 / 21 84% +

1

2

3

Mathematics Curriculum Intent	
KS3	The KS3 curriculum is designed to build subject knowledge and understanding. We want students to develop problem solving skills as well as logic skills. To be able to apply mathematical concepts to real life scenarios. To think critically when presented with a problem. To have the ability to apply maths, for example developing financial sense (e.g. pay slips and interest). Students will develop an understanding of how to check mathematical thinking in a logical, coherent way. The KS3 curriculum builds upon their prior knowledge from KS2, and links directly to the KS4 content. This gives all students a firm grounding to build upon at KS4. Students cover the five main domains of mathematics: number, ratio and proportion, algebra, geometry, and statistics and probability. They learn to solve problems in each of the domains. Students are regularly given the opportunity to reflect on their new learning and highlight outcomes as they go along. As students progress through the courses the level of Mathematical knowledge and understanding increases and students are required to link information in a logical manner, developing an appreciation for the interaction of different areas of Mathematics.
KS4 AQA GCSE Specification	Our KS4 scheme of learning covers Number, Shape and Space, Ratio and proportionality, Data Handling and Algebra in such a way that related mathematical concepts and skills can be taught coherently over a sequence of lessons. It therefore includes a wide range of exciting enrichment which provides enjoyment, breadth, and challenge. All strands of work are kept moving forward, topics are revisited over time ensuring that spaced memory retrieval allows concepts to be stored in long term memory. Scaffolding and modeling are used to support students at different levels. Students are regularly given the opportunity to reflect on their new learning and highlight outcomes as they go along. Assessments at regular intervals form part of the learning journey and students are all expected to be a key part of the process where they are given time to reflect on their progress and teachers' feedback after each assessment identifying where they did well and what they need to do to make improvements. Problem Solving is an integrated part of the curriculum and contextual problems provide a grounding in real life which reminds students that the subject has relevance in the world around us. It also provides pupils with the opportunity to learn of possible careers that require the ability to use the Mathematical skills they have studied on their learning journey. As students progress through the courses the level of Mathematical knowledge and understanding increases and students are required to link information in a logical manner, developing an appreciation for the interaction of different areas of Mathematics. At the end of the KS4 course pupils will take the AQA GCSE exam at either Foundation or Higher tier and higher attaining Mathematicians will also be given the opportunity to take the AQA Level 2 Further Mathematics certificate.





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Exam Information: ([click here](#))



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Exam Information

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Trial Exams

- These assessments allow students to demonstrate their ability and gain tailored feedback to strengthen their learning. They need to be taken seriously.
- Opportunity for students to practice practical elements: Exam conditions, locations, etc.
- Exam timetable, and a topic summary will be sent home **after October Half Term.**



What Are We Doing to Support Your Child

- **Guidance for Next Steps:** 1:1 Career Advisor meetings, exploration of careers and different routes in PSHE sessions.
- **PSHE Sessions:**
 - **20 minutes weekly in tutorial time:** Healthy living, consent and healthy relationships, lifestyle choices, online safety, the impact of drugs and alcohol on risky behaviours.
 - **60 minutes weekly sessions:** Careers, revision, money management, interpersonal skills.



What Are We Doing to Support Your Child

- **Building Resilience:** Stamina towards exams.
- **Pastoral Support:** Pastoral Team, MHFA Trained Staff, Coaching, Counselling, Student Services Team, KS4 Vyners Wellbeing Google Classroom.
- **Homework Club:** Monday - Thursday, 3-4 LRC.
- Explicitly teaching study skills and independent revision techniques.
- Running a variety of intervention and revision. These will be run by departments and will differ throughout the year.



Intervention Vs Revision

- **Intervention** - Targeted support with students. Selected students completing a specific piece of work or topic.
- **Revision** - Support sessions that are designed to help students recap topic areas and practice exam technique.
- These can take many different forms: Drop-in sessions, Home Learning, guidance on how and what to revise independently, during lesson-time and after school.
- Attending intervention and / or revision can only be beneficial if students are focused and completing work in lesson time as well.



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AQA

RE

English Literature

English Language

Maths

Science Combined/Triple Science

Design and Technology

Food Technology

French/German/Spanish

History

Photography

Psychology

EXAM BOARDS

Edexcel

Art

Business Studies

BTEC IT

BTEC Performing Arts

Physical Education

OCR Cambridge

Computer Science

Economics

Geography

Sport Studies

WJEC/Eduqas

Media Studies

Music



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Key Dates: 26-27

Sixth Form Open Evening & Application Form Opens	Tuesday 20th October
Progress Check Issued	Friday 6th November
Year 11 Trial Exams	Tuesday 1st December - Friday 18th December
Progress Check Issued following Trial Exams	Friday 29th January
Year 11 Parents Evening	Tuesday 2nd February
In Class Assessments	Monday 8th February - Friday 5th March
Sixth Form Application Deadline	Monday 22nd February
Progress Check Issued	Friday 16th April



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Key Dates: 26-27

Start of GCSE's	Monday 10th May
Last GCSE Exam	Friday 18th June
Contingency Day: All students must remain available	Wednesday 23rd June
Year 11 into Year 12 Induction Day	Thursday 1st July
Year 11 Prom	Thursday 1st July
Results Day	Thursday 19th August



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Dr Martijn van der Spoel