



# VYNERS SCHOOL PUPIL PREMIUM POLICY



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## Aims

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- To provide background information about the pupil premium grant so that all members of the school community understand its purpose and which students are eligible
- To set out how the school will make decisions on pupil premium spending
- To summarise the roles and responsibilities of those involved in managing the pupil premium in school

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## Legislation and Guidance

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This policy is based on the [pupil premium conditions of grant guidance \(2021-2022\)](#), published by the Education and Skills Funding Agency. In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

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## Purpose of the Grant

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The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged students and support students with parents in the armed forces.

The school will use the grant to support these groups, which comprise students with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all students eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve students' progress and attainment so that they can reach their full potential.

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## Use of the Grant

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The school's use of the Grant is informed by research evidence including [guide published by the Education Endowment Foundation \(EEF\)](#)

Vyners School Pupil Premium Report 21-22 can be found [here](#)

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## **Eligible Students**

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The pupil premium is allocated to the school based on the number of eligible students in Years 7 to 11.

Eligible students fall into the categories explained below:

### Ever 6 free school meals

Students recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes students first known to be eligible for free school meals in the most recent October census. It does not include students who received universal infant free school meals but would not have otherwise received free lunches.

### Looked after children

Students who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

### Post-looked after children

Students recorded in the most recent October census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### Ever 6 service children

Students recorded in the most recent October census as having:

- A parent serving in the regular armed forces; OR
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census; OR
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

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## **Roles and Responsibilities**

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The Deputy Headteacher with responsibility for the Pupil Premium will keep this policy up to date and ensure that:

- It is implemented across the school;
- School staff are aware of their role in raising the attainment of disadvantaged students;

- Pupil Premium spending is planned and kept under review using evidence based approaches;
- The attainment and progress of students eligible for the Pupil Premium is assessed against the impact of the school's use of funding;;
- Impact is reported to the Governing Body
- The school's Pupil Premium strategy is published in line with requirements and guidance from the DfE.

The Local Governing Body will hold the headteacher to account for the implementation of this policy, ensuring that the school is using the Pupil Premium funding appropriately and in line with the rules set out in the conditions of the grant. They will ensure the monitoring of attainment and progress of students and assess the impact and effectiveness of the school's use of the funding.

Other school staff are responsible for the day to day implementation of the policy, subscribing to the Vyners Pupil Premium Promise, setting high expectations for all students and sharing insights into effective practice with other school staff.

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### **Ratification by Local Governing Body**

**Ratification Date:            May 2022**

**Date of Next Review:        March 2024**