

French Supercurriculum

Year 7 - les fêtes et les festivals en France (Festivals and traditions in France)

The Supercurriculum activity will be posted on students' google classrooms to complete on a google slide template. Here is the template link: https://docs.google.com/presentation/d/1Qr3A0wE5vIrEysGH_bU7T-CH2aIRz36y/edit#slide=id.p1

Below you will find the instructions for the Supercurriculum task:

Les fêtes et festivals en France

1. Find the slide for at least one celebration of the current month (see speaker notes).
2. Copy the link and paste it into your browser to watch the video.
3. Take some notes about the important/ interesting information.
4. Write a brief summary in English in the box on the left.
5. Write 5 sentences in French summarising important facts in the box on the right.
6. Write a list of 10 keywords in French and add their English equivalent.
7. You may add extra slides with images.
8. See the final slide for extension.

Note: *The video includes both French and English subtitles. There is also a list of keywords appearing on the left-hand side. Use this to produce accurate summaries, phrases and vocab lists! **DO NOT USE AN ONLINE TRANSLATOR!***

2020-2021	September	October	November	December	January	February	March	April	May	June	July	August
1 st – 7 th	1 st -30 th Gatineau hot air balloon festival (Canada)		1 st La Toussant (France)	5 th -8 th Lyon light festival (France)	6 th Épiphanie (France)	2 nd – La chandeleur (France) 5 th – 14 th Quebec's winter carnival (Canada) 11 th -17 th Dunkirk Carnival (France)	Carnival of the Bears, Andenne (Belgium)	1 st Poisson d'avril (France) March/April Berck Sur Mer Kite Festival (France) 4 th Easter	1 st Fête du Travail (France, Belgium)	Joan of Arc festival, Reims (France)	2-25 th Tour de France Paris Fashion week (Haute Couture)	1 st Fête Nationale Suisse (Switzerland)
8 th – 14 th					11 th Proclamation of Independence Day (Morocco)	13 th – 2 nd March Menton Lemon Festival (France) 14 th -16 th Binche carnival (Belgium)		11 th Fête des Jonquilles (France)	14 th -25 th Cannes Film Festival (France)		14 th Bastille Day in Paris	Flower carpet festival, Brussels (Belgium)
15 th – 22 nd		21 st -22 nd 24 ^h vélo de Louvain-la-Neuve (Belgium)6t	19 th La Fête du Prince (Monaco)						18/19 th Festival Medieval de Sedan (France) 20 th -23 rd Formula 1 Grand Prix (Monaco)	21 st Fête de la Musique (France)		
23 rd – 31 st	Désalpe (Switzerland) Cure Salee (Niger)	Grand Bassam's Abissa celebration (Ivory Coast) 24 th -31 st Creole Festival (Seychelles)		Christmas. New year/ Haiti's Independence Day.	28 th -31 st Comics festival (Belgium)	13 th -27 th Nice Carnival (France) Mardi Gras				24 th Saint-Jean-Baptiste Day (Canada) 26 th Madagascar's Independence Day		Ath Parade of the Giants (Belgium)

Year 8 - MFL Bingo Challenge

The Supercurriculum activity will be posted on students' google classrooms to complete on a google slide template. Here is the template link: <https://drive.google.com/drive/folders/1h1t0cq9hYI2JqMQb9uU9BIqAWmdrFWBK>

Here is a screenshot of the French Bingo Challenge:



MFL Bingo Challenge!

1. Create a French restaurant menu	2. Find and learn a French song - can you figure out what it's about?	3. Research and make a traditional French dish	4. Write a song/rap or poem in French. Even better if you can make it rhyme!
5. Research an interesting French tradition and write a mini paragraph about it in English!	6. Make a pocket guide with basic holiday language for a weeks holiday in Paris	7. Try following a French workout or dance class on YouTube!	8. Watch a film or series in French. You can use the Netflix or Youtube recommendation list.
9. Teach a family member some French words you know. Help them make a poster with their learning.	10. Research a famous city from a French speaking country and draw or paint a picture of it!	11. Imagine you are writing a letter to a French pupil your age. Introduce yourself and ask about their life!	12. Look up the French words for 10 items in your house! Label them with a post-it to help you learn them.

Calling all linguists!

- Take part in the MFL bingo challenging and collect points for every task you complete.
- You can complete them in any order you like!
- Remember to hand-in your evidence by email (you can take photos).

Year 9 - Languages Challenge

The Supercurriculum activity will be posted on students' google classrooms to complete on a google slide template. Earning 40 Points over the course of 3 months or 80 Points over the course of 6 months will entitle students to put this towards their skills section of the Bronze D of E Award. Here is the link to the instructions: <https://drive.google.com/drive/folders/1h1t0cq9hYI2JqMQb9uU9BIqAWmdrFWBK>

Here is a screenshot of some of the challenges:

The Languages Challenge

Challenges	Points
Category 1. Learning the Basics	
Experiment with different techniques for learning vocabulary	10
Produce a grammar guide. Use it to help other people and get feedback on how helpful it was and adapt it accordingly	10
Find resources to teach something in another language that you haven't done before.	5
Teach someone else something that you have already learnt in another language	5
Category 2. Using your Talents	
Use the language you're learning in an area where you have a talent: song, drama, sport, dance, web design, games, gardening, etc..	10
Run a successful languages club or event.	10
Pursue/investigate a topic of interest to you in another language.	5
Learn some Maths in French, German or Spanish with the Routes into Languages East LinguaMaths project (https://www.routesintolanguages.ac.uk/east/activity/3393)	15
Category 3. Research	
Investigate an element of culture, history or geography of a place that speaks the language you're learning, or a famous person who speaks that language - in that language.	10
Find and follow instructions, in the language you're learning, to make something - a recipe, a machine, a toy	10
Find out how to introduce yourself in 10 other languages that you didn't know before	5
Category 4. Culture.	
Listen to music in a different language. Share what you find with your friends.	10
Watch foreign videos or films	10
Read on-line magazines for young people in your chosen language. Share what you find with your friends	10

Year 10 and 11 - Mary Glasgow Magazines

Students will have access codes to online magazines from the Mary Glasgow series. Each month they will have access to a new issue as well as archive resources. The Supercurriculum activities will be posted on students' google classrooms to complete on the release of each month's issues. Reading, Listening and Writing activities will be available for students addressing any weaknesses with regards to these skills.

Below is an example of an article and solutions to the tasks associated:

