## Traffic Light It

Use as a mini-plenary to check understanding

## How it works

This can be used alongside the traffic light pages in the student planner to assess where students learning is at.

Students assess where they are at and complete the relevant activity:
Red = I have misunderstood some of the topic. (Write down two questions that you need help with).
Amber= I have understood most of the topic so far. (Write down one question and one key idea you have understood).

Green = I have understood the topic so far. (Write down two key ideas from the lesson to show your understanding).

