

Diamond Nine

Working with Others Thinking, Decision-Making

This is a small group activity aimed at prioritising information and ideas. It can be a follow-up activity used after information-gathering sessions such as Post-Its Collection and Ideas Avalanche. It encourages pupils to consider and express their justifications for placing certain issues above others. See Card Ranking for another possible prioritising activity.

Implications for classroom layout Pupils can work at a board or wall space. Alternatively, groups can work around a table.

How does it work?

1. Pupils receive (or write out beforehand) nine ideas based on a particular question on card or post-its.
2. They place their first priority card at the top, followed by two in second place, three in third place, a further two and then the card which represents the lowest priority at the bottom. This forms a diamond shape.
3. Pupils should strive for a consensus amongst themselves. This may involve various discussions on the order of cards involving justification. Pupils could annotate their cards to aid their decision making.