

Active Listening Bounce

Promotes active listening and also allows students to pull together ideas from previously studied topics or subject areas and link them together.

How it works

Give the class a topic- one that they are working on or have just finished would be good.

Explain that you (or select a student) will answer a question about the topic. They have to say as much as they can on the topic without hesitation.

Inform the class that as soon as there is a pause they can jump in and continue discussion and can even go off on a tangent if they want.

This continues with everyone jumping in with new information as soon as there is a slight pause.

After a few practices the discussion should start to "bounce" around the room.

The idea is that this promotes active listening and also allows students to pull together ideas from previously studied topics or subject areas and link them together.