



Vyners School

Striving for
Excellence

WELCOME FROM MRS LANE

HEAD OF YEAR 13



The Journey From Now?





Sixth Form Team

Year 12 Leader

Ms Hussain



Year 13 Leader

Mrs Lane



Head of Sixth Form

Mrs Coyle



Deputy Head

Mrs Harvey





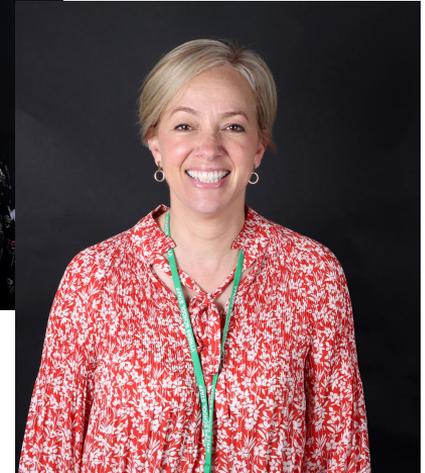
Sixth Form Team

Mrs Lopes and Miss Alonso

Sixth Form Study Supervisors

Pastoral Care/ Well Being/ Study

Support/ Organisation and much more!





Our Year 13 Tutor Team

House		Tutor(s)
Cheshire	13 C	Ms Holt
Fry	13 F	Ms Vorce & Mr Cullum
Gell	13 G	Mr McDonough & Mrs Teji
Huxley	13 H	Mr Kelly & Mr Bendifallah
John Miles	13 M	Mr Hall
Windsor	13 W	Ms Duran



The Sixth Form Team:

- Working together to ensure high standards and support all students in reaching their potential.
- Ensuring standards are maintained by setting the bar high and not accepting second best.
- Establishing clear routines and systems to support excellent progress in all areas.
- Working closely with Sixth Form students and parents to ensure that we are supporting students wellbeing in school on a daily basis.



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OUR STUDENTS





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Vyners Student Executive - 2024/2025





Vision for Sixth Form Students

- Knowledgeable
- Well-read
- Employable
- 'Interview ready'
- Articulate
- Engaged in regular co-curricular & enrichment activities
- Leaders
- Independent
- Kind
- Committed to the community
- Successful





The Sixth Form Students:

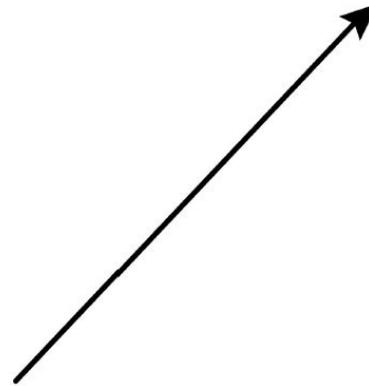
- Making the most of every second, working proactively to ensure that they are prepared for every lesson, reading around the topic and making the most of every opportunity.
- Ensuring that independent learning is completed every time it is set.
- Using study time and time at home wisely
- Looking after their wellbeing



The 5 Rs

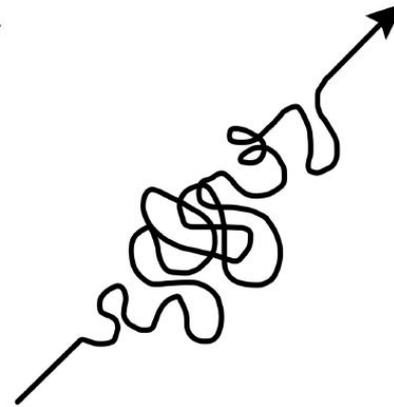
1. Respect
2. Responsibility
3. Readiness
4. Resilience
5. Results

SUCCESS



what people think
it looks like

SUCCESS



what it really
looks like





Subject Intervention

Study skills

Please encourage good study habits at home, as students will be set pre-learning tasks and homework for every subject. Details of work will be set on each Google Classroom area.



Study Periods



Chromebooks are available for sixth form use. They can be booked out each hour with Mrs Lopes/ Miss Alonso

Timetabled study sessions are indicated on student timetables

Sixth Form Study Room
SILENT STUDY

This is a silent study space. Students disturbing the space for others may be asked to leave.



Study Periods

The study room is open from 07.45- 16.00 every day for independent study

'Looking back, I'm glad we were made to stay on site and have timetabled study periods, as it really helped me to develop my independent learning habits. It made a big difference to my progress.'

Flexi Time

Year 13 can apply for one late start every other week, as long as they have met the conditions of: good overall attendance; attitude to learning in last report; progress in subjects and a personal statement draft on Unifrog.



Sixth Form Dress Code reminder

- **A jacket/ blazer must be worn when walking around the school, as well as for assemblies and other formal occasions.**
- **A Lanyard must be visible at all times walking around school.**
- **Students should wear a suit or jacket and trousers or skirt, a shirt and tie or blouse / plain top.**
- **Skirts should be of a sensible length. If a jumper is worn then it should be a V neck, and should fit under a jacket.**
- **Practical uniform should only be worn on days where students have their practical lesson timetabled.**



No hoodies, sweatshirts, baggy cardigans, jeans or trainers are permitted. We ask that clothes (skirts/ tops) are modest in appearance.



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UCAS

Year 13 Timeline

**18
Sept**

**Internal UCAS deadline for
Oxbridge/Medicine/Dentistry/Vet Science applications**

15 Oct

External UCAS deadline for Oxbridge/Medicine/Dentistry/Vet Science applications

**30th
Novembe**

Internal UCAS Deadline for all applicants

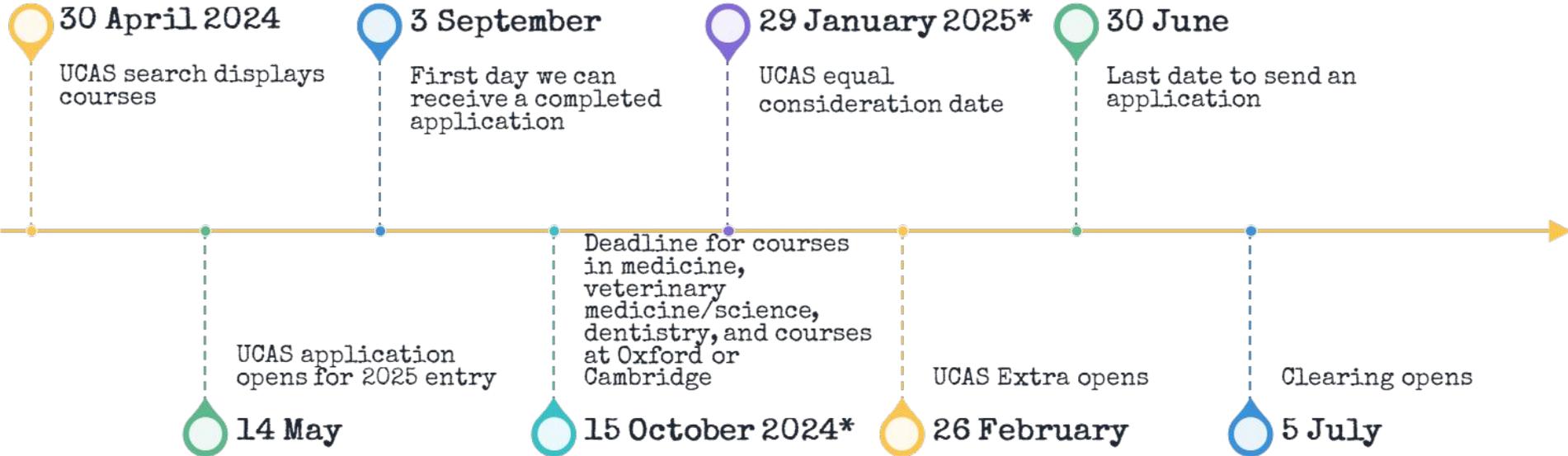
**29th
January**

External UCAS Deadline for all applicants



When to apply for 2025 entry

Any student can send off their application when ready, from September onwards.



Searching for opportunities

unifrog

UK universities

You have 3 shortlists

Start >

US universities

Make your first shortlist

Start >

European universities

Make your first shortlist

Start >

Oxbridge

Make your first shortlist

Start >

Apprenticeships

Make your first shortlist

Start >

College / Sixth Form

Read, Watch, Listen

✓ Profiles favoured

Start >

Canadian universities

Make your first shortlist

Start >

Asian universities

Make your first shortlist

Start >

ities

Choosing the right University



Choosing the right place for you

UCAS

- **Style** – from traditional, with a focus on subject-based courses and research, to modern universities/colleges, with a greater focus on vocational courses.
- **Location** – some are in large cities, others in small towns, by the coast or in the countryside – it's all a major influence on the environment and lifestyle.
- **Size** – larger universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- **Culture and facilities** – influenced by a range of factors, including the diversity of students who attend.
- **What graduates do** – all universities collect destination statistics; it can be useful to find out what jobs or further study students go on to.
- **Tuition fees** – can vary between universities and colleges; check if there are scholarships or bursaries available.
- **Living costs** – accommodation, transport and food can vary enormously.

Choosing the right course for you

- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to your career aspirations?
- See if the course or university/college offers any internship, placement, or study abroad opportunities.
- How is the course taught – structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?



We held 2 UCAS preparation days in June 2024 where students were given lots of advice and help to continue their research looking at Uni courses and apprenticeships. Students then started their application and personal statement.

The links to all the resources are available on their google classroom.

- Visit the uni and the surrounding city - not just open days
- Look at youtube videos of faculties within the uni, many are created by students
- Talk to students at the universities and engage in what they do - X(Twitter) / Instagram is great for this.
- Admissions - contact the offices of where you want to go



UCAS Personal statements/ references

- **Personal Statement draft complete by September 30th on Unifrog, so tutors can read it and give advice and support. (4,000 characters or 47 lines max).**
- **Tutors will collate subject references into one overall reference, alongside what they know about students from their self reference form, completed in June, their personal statement and conversations in tutor time about future choices.**
- **UCAS predicted grades issued in October can be reviewed after Trial Exams**

Be realistic in your choices - you have 5, which you reduce to 2 by June (Firm & Insurance) after you get your offers back!

Aspirational (117)

Solid (189)

Safe (180)

Psychology - 3FT BSc (Hons) 
University of Birmingham
RG A Level: A,A,A

Psychology - 4FT MPsych 
Lancaster University
TT A Level: A,A,A

Psychological Sciences - 4FT MPsycholSc 
University of Liverpool
RG A Level: A,A,A

Psychology - 4FT MPsycholSc - 2nd Year - 
University of Liverpool
RG A Level: A,A,A

X 2

Psychology and Sociology - 3FT/4SW + Abroad BSc (Hons)
Keele University
A Level: A,B,C-B,B,B

Psychology - 3FT BSc (Hons)
University of Gloucestershire
A Level: B,B,B

Forensic Psychology - 3FT/4SW BSc (Hons)
University of Portsmouth
UCAS Points: 120

Psychology - 3FT BSc (Hons)
University of Gloucestershire
UCAS Points: 120

X 2

A Level: B,C,C

Criminology with Psychology - 3FT BA (Hons)
De Montfort University
UCAS Points: 104

Psychology/Criminology - 3FT BA (Hons)
University of Northampton
A Level: B,C,C

Criminology with Psychology - 3FT BA (Hons)
University of Winchester
UCAS Points: 104

Criminology with Psychology - 3FT BA (Hons)
University of Winchester
UCAS Points: 104

X 1



UCAS Personal statements/ references

- Once complete, the student pays for their application to UCAS £28.50
- They then make an appointment with one of the Sixth Form team who check through each application individually, ensuring that all information is correct.
- We read out their teacher reference - each reference is positive, celebrating the attributes and skills of each student.
- Predicted grades are entered and the application is then sent to UCAS.



UCAS Grades

- These are a holistic reflection of how the student has been working, based on all available data including in class assessments, formal exams and work done in class.
- They reflect the best grade teachers feel the student is capable of achieving on a good day and err on the side of positivity.
- We need to be realistic as a school - students will want to get onto the right courses, but we can only do that with realistic predicted grades.
- Progress reports also give a 'Current Grade' which is based on grades the student has actually achieved across the course and in recent assessments.



Choices Available

- Higher Education
- Apprenticeships and traineeships
- Studying Abroad
- Gap Year
- Getting a Job



www.ucas.com/alternatives
www.unifrog.org
www.apprenticeships.gov.uk
www.whatuni.com
www.thecompleteuniversityguide.co.uk





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Organisation

Students must check their school Gmail accounts regularly for notices and updates



**Sixth Form
bulletin with key
dates and
information
emailed to
students/
parents/carer on a
Friday week B**

**Every student has a
Google Classroom area
for:**

- **Every subject**
- **Tutorial group**
- **Yr 13 information/
opportunities**





Year 13 Autumn Term 2024 dates for your diary.

15th October	Subject UCAS predicted grades issued
22nd October	Sixth Form Open Evening
25th October	Progress reports issued home
28th October - 1st November	Half Term
28 & 29th November	Staff Conference. School closed to students
10th December	Christmas Carol Concert
6th - 20th December	Year 13 Trial exams (study leave)



Key Dates and Events - Year 13

- **Year 13 Parents Evening: 13th February 2025**
(4.30-7.00 pm via School Cloud video appointment)
- **A Level Exams - May to end of June 2025**
- **PROM/ Leavers' event - Thursday 26th June 2025**
- **A Level Exam Results - Thursday 14th August 2025**



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Parental Support





- If a student is doing their best, they just need to work smarter (*not more*). Change revision strategies, study environments etc.
- It is common for grades to start **lower and build over time**. They will continue to build over time as more content is delivered in Year 13.
- Use your judgment, a pattern of poor grades and low effort grades needs following up, and we are happy to talk through any concerns.
- Always contact the school - we won't always have the right answers but we will try to find the most effective steps forward



- Help to reduce distractions - i.e. TV, games consoles and mobile phones.
- Use common distractions as an incentive or treat when the work is done.
- Encourage students to share work schedules so you can work together.
- Side by side conversations can often work better than face to face: consider going for a walk or even on a car journey together.
- And remember, it is your house after all - so don't be afraid to lay down the law. Your house rules apply!
- Be a cheerleader - support, positivity and celebration for even the smallest of achievements.



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**Facebook support
group for
parents/carers from
the NetSixthForm
company**

Netsixthform-parents



This private group supports parents and carers keen to know more about how to navigate the sixth form journey.



Place
2Be

Place2Talk



Place
2Be

In-school counselling support - new this year

The counselling and support on offer

Students come to Place2Be for lots of different reasons. The most common ones are anxiety, struggling to focus, low self-esteem, mood swings and trouble with their family or friends.

Place2Talk is run over a break or lunch time, students can book appointments with our **Place2Be counsellor** to talk about problems and worries. You can come alone or bring a friend.

Students can book an appointment via a Google form shared on their google classroom, or speak to their yearleader.



Thank you for your continued support

Contact the team:

Mrs R Lane Year 13 Leader:

rlane@vynersschool.org.uk

Mrs A Coyle Head of Sixth Form:

acoyle@vynersschool.org.uk

Mrs T Lopes Sixth Form Admin and Supervisor:

tlopes@vynersschool.org.uk

Miss J Alonso Sixth Form Admin and Supervisor:

jalonso@vynersschool.org.uk

Sixth Form office: 01895 234342 ext 4244

School absence line: 01895 234342 ext 4407 Email attendance@vynersschool.org.uk