

The Journey From Now?





Vyners School

Striving for
Excellence





Sixth Form Team

Year 12 Leader

Miss Desouza



Year 13 Leader

Mrs Lane



Head of Sixth Form

Mrs Coyle





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Sixth Form Team

Mrs Lopes and Miss Alonso

Sixth Form Study Supervisors

Pastoral Care/ Well Being/ Study

Support/ Organisation and much more!





Our Year 13 Tutor Team

13 Cheshire	Ms Kaur
13 Fry	Mr Cullum/ Mrs Moore
13 Gell	Mr Kelly
13 Huxley	Ms Dias
13 John Miles	Mr Welch
13 Windsor	Mrs Nicholls/ Ms Connolly



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Sixth Form Executive Team





The Sixth Form Team:

- Working together to ensure high standards and support all students in reaching their potential.
- Ensuring standards are maintained by setting the bar high and not accepting second best.
- Establishing clear routines and systems to support excellent progress in all areas.
- Working closely with sixth form students and parents to ensure that we are supporting students wellbeing in school on a daily basis.



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OUR STUDENTS





Vision for Sixth Form Students

- Knowledgeable
- Well-read
- Employable
- 'Interview ready'
- Articulate
- Engaged in regular co-curricular & enrichment activities
- Leaders
- Independent
- Kind
- Committed to the community
- Successful





The Sixth Form Students:

- Making the most of every second, working proactively to ensure that they are prepared for every lesson, reading around the topic and making the most of every opportunity.
- Ensuring that independent learning is completed every time it is set.
- Using study time and time at home wisely
- Looking after their wellbeing

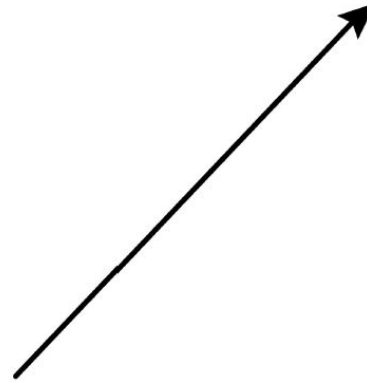


The 5 Rs

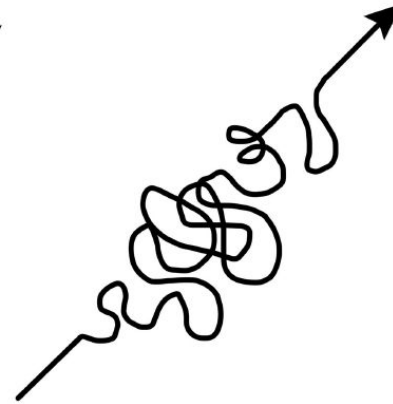
1. Respect
2. Responsibility
3. Readiness
4. Resilience
5. Results

SUCCESS

SUCCESS



what people think
it looks like



what it really
looks like



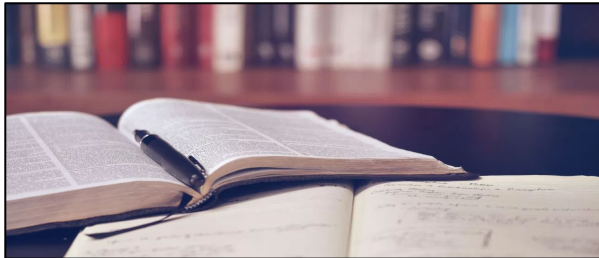


Subject Intervention

Study Periods

Study Periods

Please encourage good study habits at home, as students will be set pre-learning tasks and homework for every subject. Details of work will be set on each Google Classroom area.



Chromebooks are available for sixth form use. They can be booked out each hour with Mrs Lopes/ Miss Alonso

Timetabled study sessions are indicated on timetable (different rooms)
(Sixth Form Study Room)

SILENT STUDY

This is a silent study space. Students disturbing the space for others may be asked to leave.



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UCAS

Year 13 Timeline

12/10/23

**Internal UCAS deadline for
Oxbridge/Medicine/Dentistry/Vet Science applications**

16/10/23

**External UCAS deadline for
Oxbridge/Medicine/Dentistry/Vet Science applications**

15/11/23

Internal UCAS Deadline for all applicants

30/01/24

External UCAS Deadline for all applicants

Searching for opportunities

unifrog

UK universities

You have 3 shortlists

Start >

US universities

Make your first shortlist

Start >

European universities

Make your first shortlist

Start >

Oxbridge

Make your first shortlist

Start >

Apprenticeships

Make your first shortlist

Start >

College / Sixth Form

Read, Watch, Listen

✓ Profiles favoured

Start >

Canadian universities

Make your first shortlist

Start >

Asian universities

Make your first shortlist

Start >

ities

Choosing the right University



Choosing the right place for you

UCAS

- **Style** – from traditional, with a focus on subject-based courses and research, to modern universities/colleges, with a greater focus on vocational courses.
- **Location** – some are in large cities, others in small towns, by the coast or in the countryside – it's all a major influence on the environment and lifestyle.
- **Size** – larger universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- **Culture and facilities** – influenced by a range of factors, including the diversity of students who attend.
- **What graduates do** – all universities collect destination statistics; it can be useful to find out what jobs or further study students go on to.
- **Tuition fees** – can vary between universities and colleges; check if there are scholarships or bursaries available.
- **Living costs** – accommodation, transport, and food can vary enormously.

Choosing the right course for you









- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to your career aspirations?
- See if the course or university/college offers any internship, placement, or study abroad opportunities.
- How is the course taught – structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?



- . Visit the uni and the surrounding city - not just open days
- . Look at youtube videos of faculties within the uni, many are created by students
- . Talk to students at the universities and engage in what they do - Twitter is great for this.
- . Admissions - contact the offices of where you want to go





Be realistic in your choices - you only have 5!

Aspirational (117)

-  Psychology - 3FT BSc (Hons) 
University of Birmingham
RG A Level: A,A,A
-  Psychology - 4FT MPsych 
Lancaster University
TT A Level: A,A,A
-  Psychological Sciences - 4FT MPsycholSc 
University of Liverpool
RG A Level: A,A,A
-  Psychology with Placement Year - 4FT 
Un A L





X 2

Solid (189)

-  Psychology and Sociology - 3FT/4SW + Abroad BSc (Hons)
Keele University
A Level: A,B,C-B,B,B
-  Psychology - 3FT BSc (Hons)
University of Gloucestershire
A Level: B,B,B
-  Forensic Psychology - 3FT/4SW BSc (Hons)
University of Portsmouth
UCAS Points: 120
-  Psychology (Hons)
Un UCAS P

X 2

Safe (180)

- A Level: B,C,C
-  Criminology with Psychology - 3FT BA (Hons)
De Montfort University
UCAS Points: 104
 -  Psychology/Criminology - 3FT BA (Hons)
University of Northampton
A Level: B,C,C
 -  Criminology with Psychology - 3FT BA (Hons)
University of Winchester
UCAS
 -  Criminology with Psychology - 3FT BA (H)

X 1



UCAS Personal statements/ references

- Complete your Personal Statement final draft by September 30th on Unifrog, so that your tutors can read it and support you. (4,000 characters or 47 lines maximum).
- Teachers have now written a subject reference and tutors are now using these alongside what they know about you from your self reference form or reading your personal statement, to write your overall reference.
- Final UCAS teacher predicted grades issued at the end of October.
- Progress checks issued 3rd November 2023



UCAS Personal statements/ references

- Once complete, the student pays for their application.
- They then makes an appointment with one of the sixth form team who check through each application individually, ensuring that all information is correct.
- We read the students their teacher reference - each reference is glowing with the positive attributes of each student.
- Predicted grades are entered and the application is then sent to UCAS.



UCAS Grades

- These are a holistic reflection of how the student has been working, based on all available data including in class assessments, formal exams and work done in class.
- They reflect the best grade teachers feel the student is capable of achieving on a good day and err on the side of positivity.
- We need to be realistic as a school - students will want to get onto the right courses, but we can only do that with realistic predicted grades.
- Progress reports also give a 'Current Grade' which is based on grades the student has actually achieved across the course and in recent assessments.



Choices Available

- Higher Education
- Apprenticeships and traineeships
- Studying Abroad
- Gap Year
- Getting a Job



www.ucas.com/alternatives
www.unifrog.org
www.apprenticeships.gov.uk
www.whatuni.com
www.thecompleteuniversityguide.co.uk



UCAS Day timetable June 2023 -Students attended workshops and completed the application form.
All links still available on their Google classroom

	Tutorial	Period 1	Period 2	Period 3	Period 4	Period 5
Wednesday	Introduction to the 2 days	<p>UCAS Assembly and Registration</p> <p>All students and tutors in the hall at 8:50am for introduction to the day.</p> <p>Link to Mrs Coyle's Assembly - UCAS in brief</p>	<p>UCAS Registration</p> <p>Tutors and Tutees in Computer Rooms to start step by step registration process</p> <p>Registering for UCAS - Tutor Info</p> <p>Extension activities:</p> <p>UCAS Careers Quiz</p>	<p>How to write a Personal Statement</p> <p>With Dr Gurdeep Kohli</p> <p>Tutors and tutees to the assembly hall.</p> <hr/> <p>Tutors and tutees to computer rooms to start writing the first draft.</p> <p>Dr Kohli's Presentation</p> <p>UCAS video - how to write a personal statement</p> <p>Link to Mrs Harvey's presentation - how to use Unifrog to support you in writing your PS.</p> <p>UCAS Personal Statement Guide</p> <p>UCAS Hub - Log in and use personal statement builder with extra supporting questions</p> <p>Pure Potential - Personal Statement Library</p> <p>The Complete University Guide - Writing a Personal Statement</p>	<p>Personal Statement - Student Writing Session</p> <p>Continue personal statement draft 1</p>	<p>Super-curricular assembly</p> <p>ASK Apprenticeships Early Entry Workshops</p> <p>ASK Apprenticeships workshop in the hall.</p> <p>ASK Apprenticeships presentation</p> <p>https://www.notgoingto.uni.co.uk/</p> <p>https://www.ratemyapprenticeship.co.uk/</p> <p>https://www.gov.uk/apply-apprenticeship</p> <p>Early entry students meet with Mrs Cox in 044.</p> <p>Mrs Harvey's Super Curricular Assembly</p> <p>The Complete University Guide - Links to uni league tables and other helpful information</p>



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Key Dates and Events - Year 13

- **Final UCAS grades predicted by October half term**
- **Complete Personal Statement by September 30th on Unifrog**
- **Progress check Reports home to parents: 03.11.23**
- **Trial exams 04.12.23 - 21.12.23**



Key Dates and Events - Year 13

- **Year 13 Parents Evening: 08.02.24**
- **A Level Exams - Approx 17th May - end of June (with adequate space between each paper)**
- **PROM/ Leavers event - beginning of July**
- **A Level Exam Results - 15th August 2024**



Plan your week and stay organised

Check school Gmail account regularly for notices and updates



Sixth Form
bulletin with key
dates and
information
emailed to
students/
parents/carer on a
Friday week B

Every student has a
Google Classroom area
for:

- Every subject
- Tutorial group
- Yr 13 information/
opportunities





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Parental Support





- If a student is doing their best, they just need to work smarter (*not more*). Change revision strategies, study environments etc.
- It is common for grades to start **lower and build over time**. They will continue to build over time as more content is delivered in Year 13.
- Use your judgment, a pattern of poor grades and low effort grades needs following up, and we are happy to talk through any concerns.
- Always contact the school - we won't always have the right answers but we will try to find the most effective steps forward



- Help to reduce distractions - i.e. TV, games consoles and mobile phones.
- Use common distractions as an incentive or treat when the work is done.
- Encourage students to share work schedules so you can work together.
- Side by side conversations can often work better than face to face: consider going for a walk or even on a car journey together.
- And remember, it is your house after all - so don't be afraid to lay down the law. Your house rules apply!
- Be a cheerleader - support, positivity and celebration for even the smallest of achievements.



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The screenshot shows a Facebook group page for 'Netsixthform-parents'. The page header includes the Facebook logo, a search bar, and navigation icons. The main banner features the group's logo, which consists of two stylized figures and the text 'netsixthform parents' in a mix of white and pink fonts. Below the banner, there is a list of three bullet points: 'ASK QUESTIONS', 'SHARE ADVICE', and 'GET SUPPORT'. The group name 'Netsixthform-parents' is displayed in bold, followed by 'Private group · 42 members' and a 'Join Group' button. Below this, there are tabs for 'About' and 'Discussion'. The 'About' tab is selected, showing a section titled 'About this group' with a link to 'Netsixthform.co.uk' and a 'Private' status indicator.

Search Facebook

netsixthform
parents

- ASK QUESTIONS
- SHARE ADVICE
- GET SUPPORT

Netsixthform-parents

Private group · 42 members

Join Group

About Discussion

About this group

[Netsixthform.co.uk](https://www.netsixthform.co.uk) supports Sixth Form Leaders. This private group supports parents and carers keen to know more about how to navigate the sixth... See more

Private



DESTINATIONS

Where will your future take you?
Let's share this journey together.

Students, teachers, families,
school and wider community.
We're in this together.





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Thank you for your continued support

Contact the team:

Mrs R Lane: Year 13 Year Leader

Mrs Lopes: Study room supervisor / Pastoral support

Miss Alonso: Study Room Supervisor / Pastoral support

Mrs A Coyle : Head of Sixth Form

