



Vyners School

Striving for
Excellence





Vyners A Level / Level 3 Results

2019

- 25% A*-A grades
- 54% A*-B grades
- 72% A*- C grades

2022

- 38% A*-A grades
- 66% A*-B grades
- 82% A*- C grades

2023

- 27% A*-A grades
- 54% A*-B grades
- 76% A*- C grades

Grades peaked nationally in 2020 and 2021, with CAGs and TAGs. Grading remained generous in 2022, with a movement back to 2019 levels in 2023. We were pleased that our KS5 grading was in line with 2019 for A*-B and was higher than 2019 for A*-A and A* - C.



University Applications - 2023

- Universities taking longer to get back to students.
- A decline in offers from top universities including UCL, Kings College and other Russell group universities due to competition.
- Most students getting to choose a firm and insurance offer due to careful selection and ensuring their insurance is lower in terms of predicted grades.
- All students getting offers from university - it plays to shop around and ensure you are choosing the correct uni for you!



Post 18 Destinations 2023/2024

Oxford Brookes University	Computer Science for Cyber Security
Middlesex University	Banking and Finance
Nottingham Trent University	Communications and Film & Television
Swansea University	Pharmacy
University of Brighton	Architecture (with Integrated Foundation Year)
Utrecht University, Netherlands	History
University of Lincoln	Business and Finance
University of Liverpool	Electronic Engineering and Electronics



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Cambridge University	Law
Cambridge University	Medicine
Cambridge University	Economics
St George's, University of London	Medicine (MBBS)
University of Southampton	Medicine
University of Exeter	Economics
University of Nottingham	Modern Languages with Business
University of Warwick	Global Sustainable Development
London School of Economics and Political Science	Economics
London School of Economics and Political Science	Accounting & Finance



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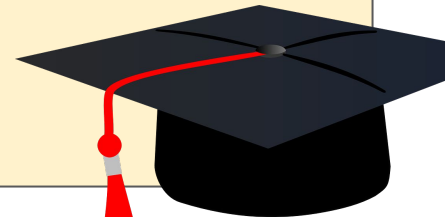
You don't need **A* and A grades** to get into university or to secure an apprenticeship.

80% secured their first choice course and university in the Summer.

3% Apprenticeships

10% Employment

7% - Travelling/GAP Year/Deferring/College





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**“To be fair, Miss, I got what I
deserved.”**



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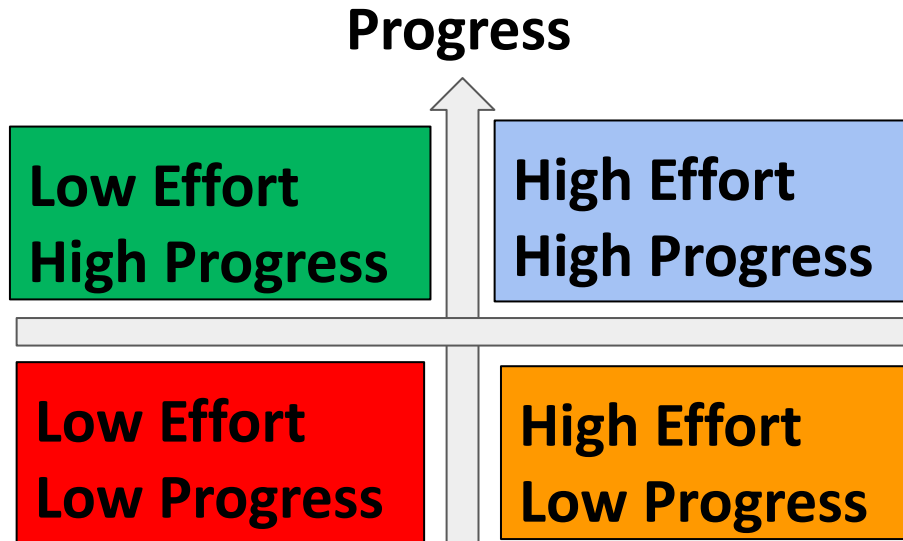




Horsforth Quadrant - Monitoring effort vs progress

- Competitive approach
- Peer collaboration

- Mentoring
- Supervised Study support



- Be ambitious
- Exceed target grades
- Wider reading

- Different working methods
- New revision techniques



Sixth Form Team – how we are helping with exam stress

- **1 to 1 sessions with a member of the sixth form team**
- **Assemblies and RSE time in tutor time to talk through wellbeing**
- **Encouraging students to create effective timetables that also include time for themselves**
- **Period 5 drop in sessions with Mrs Lopes**





Intervention



STUDY SKILLS

Study *smarter*, not harder.

Year 13

Personal Development Plan

Name:

Tutor Group: 13

Date:



Subject	Target Grade	Year 12 Exam Grade	Grade aiming for	Notes

Plans after year 13

Planned actions to target areas requiring development:

Planned Action	Deadline:	Review/ Completed?

Review meeting with Tutor/HOY/ Sixth Form pastoral team

Date:





What our Students can do = making the most of every second means:

- Going to ALL lessons
- Working hard at all times
- Completing all independent study work
- Working efficiently in all study periods
- Staying on site until all lessons are finished
 - Being punctual to lessons

Is the same approach working!

If not.....

Stop. Reflect. Reorganise. Redo.



Parents – how can you help?

96.0%
Attendance

- Reinforcing our expectations on punctuality and attendance
 - Establishing clear routines/ expectations
 - Active involvement in goal setting
 - Encouragement and emotional support
 - Active interest in students' school work
 - Positive socialising - peer support
 - Healthy lifestyles (Sleep/ Food/ Screen time/ being active)
- Driving lessons
 - 18th Birthday celebrations
 - Knowing key dates
 - Expectations