

Spanish Curriculum Intent

<p>Years 7 and 8</p>	<p>At Vyners KS3 MFL builds upon the foundation of language learning from KS2 whether students are continuing the same language or learning a new one. Teaching develops the transferable skills of listening, speaking, reading and writing centered on the three pillars: Grammar, Vocabulary and Phonics. Vocabulary is developed through the teaching of core topics: Introducing myself; family; pets; descriptions; freetime; clothes; home; school; where you live; food; technology; healthy/unhealthy living; body and illness; holidays; celebrations; festivals and future plans. KS3 enables students to understand and communicate both personal and factual information on a variety of themes and sub topics. Students learn to develop and justify points of view in their speaking and writing and increase their ability to be both spontaneous, independent and accurate. KS3 provides students with the necessary skills and knowledge for GCSE such as the ability to transcribe, translate, complete photocard descriptions, role plays and write essays on a variety of GCSE topics. Students have the opportunity to take part and develop conversations; cope with unfamiliar language and unexpected responses. Students learn to empathise and understand other cultures and learn new social conventions. Students are exposed to a variety of literary texts, stories, poems and songs. Students also consolidate their learning of vocabulary and structures through games, sentence builders and online quizzes.</p>
<p>Year 9 Transition</p>	<p>All students in Year 9 study a language. Students continue to study National Curriculum content and develop transferable skills and foundation knowledge in order to support the transition to KS4 and GCSE study. Appropriate GCSE content is covered from the spring term of Year 9.</p>
<p>Years 10 and 11</p>	<p>At Vyners we follow the AQA GCSE specification for MFL. Our GCSE syllabus fully prepares students for A level study. At GCSE students build upon and deepen their knowledge of vocabulary and grammar from KS3. Students learn to understand and respond to different types of spoken and written language, to communicate and interact effectively in speech for a variety of purposes such as role play, photocard and conversation. Students are encouraged to show spontaneity and are trained to deal with unexpected questions and responses. Students develop their ability to manipulate structures and tenses to write for a range of purposes such as emails, informal and formal letters, blogs and reviews. Students build translation skills from and into the target language ranging from sentences to paragraphs. The curriculum is organised into three themes: identity and culture; local, national, international and global areas of interest; current and future study and employment. The subtopics within the three themes are interleaved throughout the GCSE courses providing students with opportunities to recall prior knowledge leading to success in the linear GCSE exam.</p>
<p>Year 12 and 13</p>	<p>N/A - First Cohort to begin in 2025.</p>

Spanish Curriculum Implementation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 3 hour cohort	<p align="center">Mi vida</p> <p>Introducing classroom language</p> <p>Greetings</p> <p>Introducing yourself</p> <p>Numbers, alphabet, colours</p> <p>Talking about your age and birthday</p>	<p align="center">Mi familia y mis amigos</p> <p>Talking about your pets</p> <p>Talking about siblings</p> <p>Describing your family</p> <p><u>Culture:</u> Learning about the Day of the Dead in Mexico</p>	<p align="center">Descripciones</p> <p>Describing your hair and eye colour</p> <p>Personality</p> <p>Saying what other people look like using a range of adjectives</p>	<p align="center">Mi instituto</p> <p>Saying what subjects you study</p> <p>Giving opinions on school subjects</p> <p>Describing your school</p>	<p align="center">Mi tiempo libre</p> <p>Saying what you like to do, giving opinions</p> <p>Saying what you do in your free time</p> <p>Talking about the weather</p>	<p align="center">Mi tiempo libre</p> <p>Saying what sports you do</p> <p>Ordering in a cafe and making your ideal menu</p> <p><u>Culture:</u> learning about different Spanish and Latin American festivals</p> <p>Creating Grammar Bugs</p> <p>Virtual school trip to Barcelona</p> <p><u>Film Project:</u> Coco</p>
Year 7 2 hour cohort	<p align="center">Mi vida</p> <p>Introducing classroom language</p> <p>Greetings, Introducing yourself</p> <p>Numbers, alphabet, colours</p> <p>Talking about your age</p>	<p align="center">Mi familia y mis amigos</p> <p>Talking about your pets</p> <p>Talking about siblings</p> <p><u>Culture:</u> Learning about the Day of the Dead in Mexico</p>	<p align="center">Mi familia y mis amigos</p> <p>Describing your family</p>	<p align="center">Descripciones</p> <p>Describing your hair and eye colour</p> <p>Personality</p> <p>Saying what other people look like using a range of adjectives</p>	<p align="center">Mi instituto</p> <p>Saying what subjects you study</p>	<p align="center">Mi instituto</p> <p>Giving opinions on school subjects</p> <p><u>Film Project:</u> Coco</p>

	and birthday					
Year 8	<p>Mis vacaciones</p> <p>Talking about a past holiday</p> <p>Saying what you did on holiday</p> <p>Describing the last day on holiday</p> <p>Saying what your holiday was like</p>	<p>Todo sobre mi vida</p> <p>Saying what you use your phone for</p> <p>Describing what type of music you like and dislike</p> <p>Talking about TV programmes</p> <p>Saying what you did yesterday</p> <p><u>Culture:</u> Quiz/Retrieval tasks about the Day of the Dead</p>	<p>A comer</p> <p>Saying what food you like and dislike</p> <p>Describing mealtimes (What you have for breakfast, lunch and dinner)</p> <p>Ordering a meal</p> <p>Discussing what to buy for a party (Mexican party)</p> <p><u>Culture:</u> Learning about Las Fallas festival in Valencia</p>	<p>¿Qué hacemos?</p> <p>Arranging to go out, learning about different places in town</p> <p>Making excuses</p> <p>Talking about the clothes you wear</p> <p>Talking about sporting events</p>	<p>Operación verano</p> <p>Describing a holiday home</p> <p>Describing holiday activities</p> <p>Asking for directions</p> <p>Talking about summer camps</p>	<p>Geography and Culture</p> <p><u>Culture:</u> Holiday Brochure on Spanish/Latin American city</p> <p>Virtual school trip to Madrid and Seville</p> <p><u>Film Project:</u> Ferdinand</p>
Year 9	<p>Family and Free time</p> <p>Me my family and friends</p> <p>Physical and character description</p> <p>Free time activities: music, sports and food and drink</p>	<p>Home, town and neighborhood</p> <p>Describing your house and the rooms in it</p> <p>Talking about what you can do where you live, your town and shops</p> <p>Talking about what you can buy at different shops</p>	<p>Holidays and Travel</p> <p>Talking about traveling to holiday destinations</p> <p>Modes of transport</p> <p>Talking about your region and the region of Spain</p>	<p>Social media, Technology, Customs and Festivals</p> <p>Saying what applications you use</p> <p>Saying how you keep in touch on the internet</p> <p>Talking about using a mobile/mobile usage</p> <p>Learning about Spanish life and routines</p>	<p>School, studies, jobs and careers</p> <p><u>Culture:</u> Learning about Holy Week</p> <p>School subjects, teachers and opinions.</p> <p>Talking about your school and daily routine</p> <p>Talking about options at 16</p>	<p>Global issues</p> <p>Talking about reusing things, reducing waste and recycling</p> <p><u>Film Project:</u> Innocent Voices</p>

				Talking about a Spanish festival: La Tomatina	Talking about different jobs and careers	
Year 10	Theme 1: Unit 2 (Social media, Technology) AQA F and H Spreads Giving opinions about online messaging Talking about the good and bad things of social media Giving opinions about mobile technology Talking about mobile technology use and overuse	Theme 1: Unit 3 (Free time) AQA F and H Spreads Talking about your free time and plans for the weekend Extending what you can say about sport Talking about sport in the world	Theme 1: Unit 3 (Healthy eating) AQA F and H Spreads Talking about eating out and ordering meals at a restaurant in depth Talking about special occasion meals/birthdays Talking about healthy and unhealthy lifestyles	Theme 1: Unit 4 (Customs and Festivals) AQA F and H Spreads Learning about local customs and festivals Learning about Spanish customs and festivals Learning about Latin American culture Learning about Spanish culture	Theme 2: Unit 5 (Home, town and neighbourhood) AQA F and H spreads Saying what your house is like Describing your house and where it is Talking about the amenities in your area Discussing the advantages and disadvantages of living in a town and the countryside	Theme 2: Unit 8 (Holidays and Travel) AQA F and H Spreads Talking about holiday accommodation Talking about holiday activities Understanding tourist leaflets and websites/designing your own tourist leaflet Describing a region
Year 11	Theme 1 and 2 : Unit 1, 6 and 7 (Family and friends/volunteering/charity work/homelessness) AQA F and H Spreads Talking about friends and family	Theme 3: Unit 9 and 10 (School) AQA F and H Spreads Talking about your studies Talking about your school	Theme 3: Units 7, 11 and 12 (The environment, global issues, jobs, career choices and ambitions) AQA F and H Spreads	Exam Revision/Practice Revising all themes/units Practicing the following skills: Speaking	Exam Revision/Practice Revising all themes/units Practicing the following skills: Speaking	Exams

	<p>Talking about future plans</p> <p>Talking about relationships nowadays/dating sites</p> <p>Talking about charities and voluntary work</p> <p>Talking about homelessness and helping those in need</p>	<p>Talking about your school rules and uniform</p> <p>Talking about the good and bad aspects of school</p>	<p>Discussing choices at 18 - work or study</p> <p>Talking about the benefits of higher education</p> <p>Looking for and applying for jobs</p> <p>Talking about your ideal job</p> <p>Talking about ways of protecting the environment</p> <p>Understanding and discussing environmental problems</p>	<p>Listening</p> <p>Reading</p> <p>Writing</p> <p>Translation</p> <p>Authentic texts</p> <p>Grammar</p>	<p>Listening</p> <p>Reading</p> <p>Writing</p> <p>Translation</p> <p>Authentic texts</p> <p>Grammar</p>	
Year 12						
Year 13						

