



Supporting Careers Education in RE/Ethics

The following careers link with the teaching and learning of each key stage across the curriculum

The skills gained from studying RE / Ethics include; **Adaptability and innovation**, preparing students to think about the purpose of the work they do and the ability to see beyond empirical. **Analysis**, the ability to interpret and analyse difficult texts, concepts and societal issues. **Communication and writing**, simplifying complex information and decoding complex beliefs and presenting it to others. **Critical thinking and problem solving**, breaking down problems, ideas and concepts to basic core components and examining it from different angles. **Construction of arguments**, ability to argue in a logical way.

Key Stage 3	Key Stage 4	Key Stage 5
<p>Year 7 and 8; Role of the media and its representation of religious concepts, beliefs and ideas. Role of religious leaders in guiding faith communities in their faith and the secular community.</p>	<p>Year 9 and 10; Role of counsellors in supporting relationships and families. Role of the lawyers in ethical decision making. Changes to the law and the influence of religion on shaping the law.</p>	<ul style="list-style-type: none"> ● Teacher ● Lawyer/solicitor ● Barrister ● Reporter ● Journalist ● Member of parliament ● Prime Minister ● Social worker

<p>Role of the teacher in guiding and presenting new ideas and principles.</p> <p>The role of authors in telling religious narrative.</p> <p>Role of travel in religious journey and pilgrimage.</p>	<p>Role of politicians in shaping the future in an ethical way, particularly in relation to matters of social security, civil rights and sustainability.</p> <p>Role of researchers in thinking through the ethical implications of policy making.</p> <p>Role of public relations in managing issues of faith in multi-faith societies.</p>	<ul style="list-style-type: none">● Youth worker● Teacher● Lecturer● Public
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